

Franklin College Faculty Senate  
Minutes of meeting on Tuesday, 26 April 2011

The meeting was called to order at 3:30 PM in room 250 of the Miller Learning Center, Diana Ranson presiding.

**Members Present:** Mike Arnold, Joshua Barkan, Maor Bar-Peled, Renate Born, Wayne Coppins, Chris Cuomo, Gauri Datta, Fred Dolezal, Tim Dore, Scott Dougan, Michael Geller, Kelly Happe, Christopher Hocking, Jim Lauderdale, Kang Li, Nicolas Lucero, John Lynch, Marguerite Madden, Kanzo Nakayama, Ron Orlando, Marta Patino-Douce, Diana Ranson, Michael Robinson, John Rose, Nick Rynearson, Chris Sieving, Susan Tanner, Karim Traore, Stefaan Van Liefferinge, Rheeda Walker-Obasi, Lianchun Wang, Mark Wheeler and Xiangrong Yin

**Proxies:** Brian Binder (for Charles Hopkinson)

**Members not Present:** Ray Freeman-Lynde, William Graham, Philip Holmes, Patricia Richards, Mitch Rothstein, Adam Sabra, Mark Schell, Jake Short and Aidan Wasley

**Approval of the minutes of the March 22, 2011 meeting:** Approved without correction.

**Remarks by presiding officer Diana Ranson:** Professor Ranson concluded her year as Faculty Senate President by acknowledging and thanking Faculty Senators completing their terms, having perfect attendance records and serving as chairs of committees. She distributed certificates of appreciation and thanked all for giving her the opportunity to preside over the Franklin College Faculty Senate this past year.

**Remarks by Dean Stokes:** Dean Stokes noted although the budget continues to be tight, we end the semester with some good news concerning the Instructional Budget. With the help of the Provost Office, funds set for instruction were restored and from now on will be set aside and protected. This will provide instructional funding stability, better planning in recruitment and faster response to departmental instructional requests. An additional \$220K added to the budget due to increased credit hours has off-set cuts. Franklin College is in a good position to go forward with faculty recruitment. The Dean's Office recognizes the most important issue remaining now is faculty/staff raises. Franklin College will host a graduation reception on Friday, May 13<sup>th</sup>; no need for faculty to wear regalia.

**New Business:**

- 1) Nominations for Faculty Senate 2011-2012. Diana Ranson offered the following motions.
  - A) Motion to appoint Scott Dougan for President-Elect of the Faculty Senate 2011-2012 carried unanimously.
  - B) Marta Patino-Douce, Geology, will serve as Faculty Senate 2011-2012 Secretary.

- C) Nomination of chairs for Faculty Senate committees for 2011-2012 are as follows with votes for appointment taking place at the August 2011 meeting.  
Executive Committee: Susan Tanner, Anthropology  
Curriculum Committee: John Rose, Biochemistry  
Academic Standards Committee: Mitch Rothstein, Mathematics  
Faculty Affairs Committee: Chris Cuomo, Women's Studies  
Planning and Evaluation Committee: Chris Sieving, Theater
- 2) The following faculty have accepted serving on next year's College Awards Committee:  
Sybilla Beckmann, Mathematics  
Diane Edison, Art  
Marcus Fechheimer, Cellular Biology  
Andrew Herod, Geography  
Catherine M. Jones, Romance Languages
- 3) Motion to include African American courses to fulfill Franklin College multicultural course requirements carried unanimously.
- 4) Annual report of the Planning and Evaluation Committee was presented by Jim Lauderdale, Chair. Benchmarks were assessed to measure success of Franklin College in meeting goals to build undergraduate excellence, enhance graduate and professional programs, improve external funding for research and serve the citizens of Georgia. All benchmarks were largely determined to be met and exceeded. Recommendations to Franklin College included continuing attention to serving Georgia citizens, developing a mechanism to report information on stewardship of natural resources to the Dean's Office, aligning Franklin College Strategic Plan with the University Plan and providing access to information on Franklin College successes to assist faculty developing proposals.
- 5) Committee Reports  
Academic Standards Committee: 18 petitions were all approved.  
Curriculum Committee: Reviewed 4 new courses and 25 course changes.  
Executive Committee: Completed 2011-2012 nominations for chairs and members.  
Faculty Affairs Committee: Voted 5:0 to approve changes to P&T guidelines.  
Planning and Evaluation Committee: Presented annual report.

**Adjournment:** The meeting was adjourned at 4:20 PM.

Respectively submitted,  
Marguerite Madden, substitute Secretary and Senator from Geography



## Franklin College Faculty Senate Committee on Planning and Evaluation Annual Report for 2010

Committee members: Jim Lauderdale, Cellular Biology (Chair); Marta L Patino-Douce, Geology; Chris Sieving, Theatre & Film Studies; and Roger Stahl, Speech.

In accordance with Section V of the Bylaws Franklin College of Arts and Sciences, the Committee on Planning and Evaluation has prepared this report to the Dean and Senate evaluating the College's success in achieving its goal and fulfilling the University's Strategic Plan.

Information in this report was drawn from: 1) The Franklin College of Arts and Sciences Annual Report for 2010;<sup>1</sup> 2) *Strategic Plan for the 21st Century*, The Franklin College of Arts and Sciences strategic plan for 2000-2010;<sup>2</sup> and 3) *Building on Excellence*, The University of Georgia 2010-2020 Strategic Plan.<sup>3</sup>

### Strategic Direction I: Building on Excellence in Undergraduate Education

#### Institutional Priorities:

- a) Offer an education that prepares graduates for life-long learning through collaborative learning, critical problem solving and critical thinking.
- b) Offer students a significant international experience integrated with their area of study—this could be in the form of study abroad, global service-learning, overseas internships, participation in dual-diploma programs, or through deep engagement with international communities in the U.S.
- c) Internationalize the Athens campus and curriculum by integrating UGA's international programs with the core academic mission of the university and develop international dual- and joint-diploma programs.
- d) Recruit top international faculty and students in strategic disciplines and weave them into campus life.
- e) Increase opportunities for undergraduate students to engage with internationally recognized faculty in research and other creative works.

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<sup>1</sup> April 1, 2011

<sup>2</sup> [www.franklin.uga.edu/faculty\\_staff/reports/strategic2000/index.php](http://www.franklin.uga.edu/faculty_staff/reports/strategic2000/index.php)

<sup>3</sup> [www.oap.uga.edu/sp.html](http://www.oap.uga.edu/sp.html)

- f) Offer undergraduate students opportunities to engage with the community in service-learning.
- g) Enhance the educational experience for students through co-curricular opportunities that intentionally support the academic mission of the university.
- h) Ensure that diversity in its many forms is reflected in the student body.
- i) Provide a meaningful first-year experience for all incoming freshmen as addressed in the Quality Enhancement Plan (QEP).
- j) Offer increased access to the University of Georgia through extended campus educational programs and online education.

### **Franklin College Accomplishments for 2010:**

Undergraduate education continues to be a clear strength of The Franklin College of Arts and Sciences. The College educates our state, national, and world leaders, exposing students to ideas and experiences crossing academic and cultural boundaries and offering the best preparation for enlightened citizenship, effective leadership and lives of service in the 21st century. The College's educational and research programs encompass the entire spectrum of disciplines in the arts, humanities, physical, mathematical, biological and social sciences.

In addition to relying on tenured and tenure-track faculty, the Franklin College is increasing its support for instruction by hiring an additional 16 Lecturers in departments with a high demand for lower and upper division seats in undergraduate courses. Lecturers, who are hired following a national search, must have earned a Ph.D. or other appropriate terminal degree in their disciplines and have demonstrated the potential for teaching excellence. Their appointment is renewable annually subject to satisfactory performance, and those rated outstanding can be promoted to the rank of Senior Lecturer after seven years. Providing instruction by full-time lecturers rather than by part-time instructors hired on a per-course basis will enhance the quality of the educational experience for our students as well as facilitate long-range curricular planning.

Notable achievements for 2010 are highlighted below. Additional awards by faculty are listed in Appendix A. Awards by undergraduate students are listed in Appendix B.

#### ***Instruction***

The First-Year Seminar Program sponsored by the Franklin College and the Honors Program offered 45 seminars in spring 2010 with an enrollment of 481 students and in fall 2010 offered 87 seminars with an enrollment of 1254 students.

The College presented the following awards for teaching:

#### **Outstanding First-Year Seminar Instructor awards:**

- Jerold Hale (Speech Communications)
- Max Reinhart (Germanic & Slavic Studies)
- Dennis Phillips (Chemistry)
- Fran Teague (English)

Sandy Beaver Teaching Award:

- Nicole Lazar (Statistics)
- Richard Morrison (Chemistry)
- Edward Panetta (Communication Studies)
- Ray Paolino (Theatre & Film)
- Kathrin Stanger-Hall (Plant Biology)

General Sandy Beaver Teaching professorship - Edward Azoff (MATH)

### ***Franklin College Student Academic Services***

In fall 2010 the Office of Transfer Academic Services (OTAS) was formed. The goals of OTAS are:

- To provide academic resources and information to prospective Franklin College transfer students
- To provide academic support to first-year Franklin College transfer students
- To create a sense of community among first-year Franklin College transfer students
- To disseminate information concerning academic student resources

Clayton Foggin won the University of Georgia Outstanding Academic Advisor Award in the staff category.

Dr. Keith Langston was the recipient of the 2010 Franklin College Outstanding Faculty Academic Advisor Award.

### ***Academic Advising***

The Franklin College was the pilot for the new University of Georgia web-based advising tool, DegreeWorks. Supported by the Office of the Vice President for Instruction and developed by the Office of the Registrar and EITS, Franklin worked very closely in the design and development of the program.

A survey regarding academic advising satisfaction was sent to every undergraduate student in the Franklin College. 83% of students were satisfied and/or highly satisfied with their academic advising experience.

Franklin College continues to engage in ongoing internal assessment. Franklin is the only school/ college that has a dedicated assessment of academic advising. The website was included in the SACS report on Student Services:  
<http://franklin.uga.edu/students/assessment/>

### ***International Programs***

Franklin College continues to play a key role in UGA's efforts to internationalize the undergraduate experience and prepare students to compete and succeed in a global

society. Many of the College's international initiatives focus on the study of world languages and culture; other initiatives place emphasis on area studies. An increasing number of exchange programs provide students with an opportunity to immerse themselves in the intellectual cultures of world universities. Franklin College is the first college at UGA to create annual international programs for the professional development of faculty as well as students.

Spearheaded by Maymester programs, and new policies that enable faculty to create other innovative short-term study abroad programs in Franklin College, UGA currently ranks number two in the nation for short-term study abroad, according to Open Doors.<sup>4</sup>

UGA currently ranks sixteenth in the nation for the total number of study abroad students at doctorate institutions.<sup>5</sup>

In so far as Franklin College's existing international programs are concerned, quality-control, accountability and continual assessment are top priorities. Regular site visits conducted by the Associate Dean for International and Multidisciplinary Programs include close inspection of on-site amenities (home-stays and other accommodation), evaluation of transportation, interviews with students, the director and other staff while the program is in session, and visits to classes taught by instructional staff. Written reports for each visit are shared with Program Directors, the Dean of the College, and the Director of the Office of International Education.

This year site visits were conducted at the following programs from 12-29 May 2010: UGA West African Study Abroad Program Ghana; UGA Maymester in Tanzania; and UGA Center for the Study of Global Issues (GLOBIS) Program in Stellenbosch, South Africa.

The Franklin College Study Abroad Committee (FCSAB) continues its extensive review of the many non-UGA study abroad programs (also known as external programs) that our students attend. Thus far 42 external programs have either been evaluated or are currently under review. Partnering with a variety of Offices and Departments with a view to integrating international and multidisciplinary initiatives that go beyond the traditional paradigm of study abroad programs, two new College-specific international programs were created: the Franklin International Scholars Program; and the Franklin International Faculty Exchange. In both programs visiting faculty are expected to teach and conduct research. Participants in the Franklin International Scholars Program for the inaugural 2010 pilot program joined UGA during the Summer Short Sessions I and II.

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<sup>4</sup> <http://www.iie.org/en/Research-and-Publications/Open-Doors/Data/US-Study-Abroad/Leading-Institutions-Duration-Institutional-Type/2008-09>

<sup>5</sup> <http://www.iie.org/en/Research-and-Publications/Open-Doors/Data/US-Study-Abroad/Leading-Institutions-by-Institutional-Type/2008-09>

## Strategic Direction II: Enhancing Graduate and Professional Programs

### Institutional Priorities:

- a) Increase graduate student research productivity, in part through building research partnerships with prestigious universities abroad, thereby allowing our graduate students opportunities to work with the very best scholars in the world.
- b) Maintain competitiveness for graduate and professional student recruitment by increasing financial support and other benefits.
- c) Provide further opportunities for interdisciplinary and international doctoral education to integrate faculty, course work, research programs and seminars to create a truly interdisciplinary experience for the student.
- d) Develop collaborative international programs and agreements to create opportunities abroad for students.
- e) Offer increased access to University of Georgia graduate education through extended campus educational programs and online education.

### Franklin College Statistics for 2010:

- The number of graduate credit hours increased slightly, from 50,111 in 2009 to 51,433 in 2010. This was significantly below the 2010 goal of 59,100 hours.
- The number of degrees conferred for graduate and professional programs declined for both masters and doctoral degrees.
  - Masters degrees declined from 250 in 2009 to 228 in 2010, and were below the 2010 goal of 300.
  - Doctoral degrees declined from 191 in 2009 to 170 in 2010, and were below the 2010 goal of 180.
- The number of graduate majors increased from 1,719 in 2009 to 1,768 in 2010, but was below the 2010 goal of 1,860.
- Graduate students from all five divisions (Fine Arts, Humanities, Social Sciences, Physical & Mathematical Sciences, and Biological Sciences) received recognition or awards. 73% (35/48) of these awards were for work in the discipline and were awarded at regional, national or international events. Appendix C lists all graduate student awards.

### ***Recommendation: Increase effort on strengthening graduate and professional programs in the Franklin College.***

Strengthening graduate education was identified in the Franklin College of Arts and Sciences Strategic Plan 2000-2010 as vital to improving the reputation of Franklin College and the University of Georgia.<sup>6</sup> The authors of the original plan noted:

... our instructional and research programs cannot function without a constant supply of qualified graduate students. Graduate assistants provide essential instructional services as laboratory and lecture instructors, discussion leaders, graders, and instructional support staff.

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<sup>6</sup> [www.franklin.uga.edu/faculty\\_staff/reports/strategic2000/original.htm#Statement](http://www.franklin.uga.edu/faculty_staff/reports/strategic2000/original.htm#Statement)

Without them our faculty could not teach effectively and still remain leaders in their fields of research/creative activity.

Graduate students are also the heart of all research programs. They conduct much of the laboratory research in the sciences. Their theses and dissertations present a significant dimension of the new knowledge and creative work generated by the University. Without an increase in the number of qualified graduate students the research and instructional yield of the University will decline.

Enhancing graduate education remains a key part of The University of Georgia 2010-2020 Strategic Plan.<sup>7</sup>

## **Strategic Direction: Investing in Proven and Emerging Areas of Research Excellence at UGA**

### **Institutional Priorities:**

- a) Hire and retain research faculty with a significant focus on areas of established or emerging excellence.
- b) Provide physical and technological infrastructure to conduct cutting-edge research.
- c) Increase research productivity.
- d) Focus on interdisciplinary research such as environmental programs.
- e) Develop translational research programs with the Medical College of Georgia-University of Georgia Medical Partnership such as the Clinical Studies Center.
- f) Build and promote international research partnerships with prestigious academic partners that reinforce and complement UGA's strengths.
- g) Create a Center for Diversity Research.
- h) Position UGA at the hub of international networks of innovation and entrepreneurship in key fields.
- i) Work with Georgia's business, industry and government to create a knowledge hub in the Athens-Atlanta region.

### **Franklin College Accomplishments for 2010:**

In FY 2010 units in the Franklin College secured \$ 64,187,778 in external funding.

- This was the best record in external funding of any school or college at the University.
- Projects were funded by NASA, the Department of Energy, the National Science Foundation, the National Institute for Health, and other agencies.
- This is the largest amount of external funding obtained by the College in the last 4 years, and is a 21% increase over FY 2009.

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<sup>7</sup> [www.oap.uga.edu/sp.html](http://www.oap.uga.edu/sp.html)



Of the total, \$11,100,245 was obtained through ARRA-related funding; this indicates that Franklin College researchers aggressively took advantage of this one time opportunity. Subtracting the ARRA funding shows that the external grant total obtained was otherwise almost exactly the same as FY 2009; the extra \$11 million will likely be a one-time event.

National Rankings for Franklin College units:

Anthropology	Top 30 Ph.D. programs in U.S. (NRC 2010 ranking)
Classics	Latin Major ranked largest in nation (Modern Lang. Assoc.)
Communication Studies	Ranked R-Ranking and S-Ranking: 95 <sup>th</sup> Percentile (source: National Research Council 2010 ranking)
English	Ranked 42 out of 119 depts (NRC)
Geography	Ranked #29 among geography programs in U.S. (NRC 2010 ranking)
History	History ranked 19-43 nationally (NRC)
Psychology	Ranked #33 for clinical psychology programs in U.S. (U. S. News and World Report)
Plant Biology	NRC Graduate S: 5-22
Marine Sci.	NRC Graduate S: 7-33
Microbiology	NRC Graduate S: 9-36
Cellular Biol.	NRC Graduate S: 19-89
Genetics	NRC Graduate S: 34-57
Biochemistry	NRC Graduate S: 86-147

Additional selected honors and accomplishments in research are listed in Appendix D.

## **Strategic Direction IV: Serving the Citizens of the State of Georgia and Beyond**

### **Institutional Priorities:**

- a) Continue programs that utilize faculty research and expertise to improve the lives of citizens of the state of Georgia and others in the nation and world, especially in the areas of public policy, health, food production and safety, K-12 education, and the humanities.
- b) Pursue expanded non-degree educational programs for professionals and others who are seeking lifelong learning opportunities and acquisition of new skills for professional advancement.
- c) Provide outreach programs that focus on the application and provision of institutional resources for community use with benefits to both campus and community. Partnerships should focus on collaborative interactions with

community and related scholarship for the mutually beneficial exchange, exploration and application of knowledge, information and resources (e.g., research, capacity building, economic development, etc.).

- d) Provide a comprehensive approach to challenges to and opportunities in an increasingly diverse state with a growing global economy by more broadly using the expertise of faculty, marshaling the resources of the university, the University System and outreach partners.
- e) Provide teaching, learning and scholarship that engage faculty, students and the community in mutually beneficial and respectful collaboration. These interactions should address community-identified needs, deepen students' civic and academic learning, enhance community well-being, and enrich the scholarship of the institution.

### Franklin College Accomplishments for 2010:

The Franklin College publications program continued to grow, with a partnership with the design firm Adsmith aiding in our efforts to build a coherent visual brand and professional look to our materials, both print and electronic.

- About a third of our publications were in support of department-specific initiatives (e.g., a Women's History Month calendar; a new logo for Theatre and Film Studies; and e-blast newsletters for Psychology, Geology, and Statistics).
- Another third supported our annual giving effort, both college-wide and the department-specific follow-up print and electronic mailings.
- The final third covered college-wide outreach initiatives including off-campus audiences (e.g., the e-blast postcard announcing the Rhodes Scholar; holiday cards; special event collateral) and on-campus audiences (e.g., the Fred Newman e-blast on the value of the arts and sciences; faculty recognition event materials; and Dean's coffee hour print and electronic announcements).
- New in 2010 was the enhanced effort to communicate with all Franklin College faculty and staff, to build community, foster effective channels for discussion such as the weekly coffee hours with the Dean, and express appreciation for the many contributions they make to Franklin College and UGA.
- Despite the limited budget for media relations, 176 news releases were generated on behalf of Franklin College faculty, students, and programs, with the robust support and partnership of UGA's Office of Public Affairs and the communications staff at OVRP.
  - These partnerships were deepened in 2010 by the intensive work relating to the oil spill media attention to the work of Dr. Samantha Joye in Marine Sciences. Franklin College was an active partner in those campus-wide efforts including press conferences and media briefings, publications, speaking engagements, print and electronic coverage on-campus, and culminating in a highly successful symposium in January, 2011.
  - The overall oil spill media effort garnered a CASE grand award for the southeast district, and is a finalist for national recognition.

## **Strategic Direction V: Improving Faculty Recruitment, Retention, and Development**

### **Institutional Priorities:**

- a) Increase opportunities for faculty and staff retention such as endowed chairs and professorships.
- b) Concentrate resources in proven and emerging areas of research and scholarship.
- c) Balance research, instructional and service loads to enhance faculty productivity.
- d) Improve faculty and staff recruitment and retention through addressing quality of life issues.
- e) Provide opportunities for staff enrichment and salary and benefits packages.
- f) Ensure that diversity in its many forms is reflected in the faculty.
- g) Recruit top-notch international faculty and scholars.

### **Franklin College Accomplishments for 2010:**

#### ***Recruitment***

- In 2010 the Franklin College successfully recruited 1 professor, 3 associate professors, and 19 assistant professors.
- Three non-tenure-track faculty were converted to assistant professors.
- The College also hired 2 lecturers and 1 academic professional and converted a Lab Manager II to a second academic professional position.
- Despite these efforts, the number of tenured and tenure-track faculty in the Franklin College declined during the past year: 598 in fall 2010 compared to 607 in fall 2009.

#### ***Diversity***

In 2010 the Office of Inclusion and Diversity Leadership (OIDL) continued several successful initiatives such as the Franklin Visiting Scholars Program, the Graduate Recruitment Travel Awards, the annual survey of students who have declined offers of admission, as well as participating in the annual UGA Minority and Small Business Development Fair. During the spring of 2010 OIDL concluded its series of monthly workshops on Diversity and STEM which was funded through a USDA grant awarded to the Franklin College and College of Agriculture and Environmental Sciences.

During 2010 the OIDL launched 6 new initiatives in response to the recommendations made by the Franklin Taskforce on Diversity and Inclusion (2009). These initiatives focused on creating opportunities to recognize and reward faculty and staff excellence in diversity leadership, providing mechanisms for faculty to infuse diversity content into their programs of instruction, and supporting faculty initiative in creating new linkages with minority serving institutions, applying for grants to fund recruitment and retention initiatives, and further developing their multicultural competence as an opportunity for leadership development. A list of these initiatives is below:

- Franklin Diversity Ambassadors ~ Faculty and graduate students

- Franklin College Excellence in Diversity Leadership Awards - Faculty
- Innovation in the Franklin Multicultural Curriculum
- Franklin College Diversity Leadership Development Program
- Franklin College Excellence in Diversity Leadership Awards - Staff
- Diversity Curriculum Enhancement Award

## **Strategic Direction: Improving and Maintaining Facilities and Infrastructure to Provide Excellence in Instruction, Research and Service**

### **Institutional Priorities:**

- a) Provide library services for instructional, research, service and student-programming needs.
- b) Maintain and create institutional facilities as required to satisfy the UGA mission.
- c) Provide quality space for faculty to conduct research.
- d) Provide for technology infrastructure to meet the increased needs of instruction, research, service and administrative services.
- e) Enhance classroom and instructional laboratory space needed to meet future growth with an emphasis in the STEM disciplines.
- f) Provide infrastructure that allows for instruction in “global classrooms,” i.e. learning environments that link students and faculty in different countries synchronously.

### **Franklin College Accomplishments for 2010:**

In fiscal year 2010, the College and the Provost provided support to our departments through equipment allocations totaling over \$1.5 million. These funds typically cover the informal replacement cycle for faculty and staff computers as well as other needs that support instruction and research in our departments.

## **Strategic Direction: Improving Stewardship of Natural Resources and Advancing Campus Sustainability**

### **Institutional Priorities:**

- a) Demonstrate and promote leadership in sustainable living and learning—contextualizing the local as part of the global in sustainability.
- b) Use natural resources as efficiently as possible.
- c) Provide examples to other organizations and communities of how to integrate sustainability into existing and new operations.
- d) Integrate sustainability into the student experience through curricular and co-curricular means both in the classroom and beyond.
- e) Establish a coordinating body to oversee sustainability efforts and maximize awareness of the university’s activities to both external and internal audiences.
- f) Maximize the use of state resources by increasing non-state funding revenue sources and leveraging state resources to the fullest extent possible.

- g) Encourage the further development and use of mass transportation to and on campus.

#### Franklin College Accomplishments for 2010:

Although sustainability is a component of faculty research within Franklin College, there was a lack of reported activity in this area. Published news releases on this topic came from other schools or colleges within the university.

***Recommendation: Develop a mechanism to identify and increase the visibility of activities related to stewardship of natural resources and campus sustainability.***

#### Additional Objective: Development & Fundraising

Gifts from alumni and friends of the departments and programs in Franklin College make an essential difference in the lives of students and faculty.

#### Franklin College Accomplishments for 2010:

The Franklin College raised more than \$6.8 million in gifts and new pledges in calendar year 2010 (up from \$5.7 million in 2009), including 49 new gifts/pledges of \$10,000 or more and \$1.2 million in new planned gift expectancies. Highlights include:

- Gifts from private individuals and a foundation totaling more than \$500,000 for the research of Jim Lauderdale in Cellular Biology;
- An anonymous gift of \$500,000 in unrestricted funds for the Hugh Hodgson School of Music;
- A new pledge and planned gift totaling more than \$275,000 from Betty Jean Craige, to establish the Craige Global Fellows Scholarship;
- A planned gift commitment of \$250,000 from Charles Campbell for support of the UGA Debate Union;
- A planned gift commitment of \$160,000 from Wister Cook for the Department of Germanic and Slavic Studies;
- A gift of \$100,000 from Virginia Macagnoni, to establish the Macagnoni Prize for Innovative Research; and
- A \$100,000 planned gift from Mark Murphy for Dean's discretionary support.

Building on the momentum of several years of department-based annual giving appeals, in fall 2010 the first-ever broad-based, direct-mail annual giving campaign was initiated for support at the college level, reaching more than 40,000 of our alumni with a request for discretionary support. Early outcomes are positive; as of the end of the calendar year, our annual giving totals were more than 25% above our five-year average.

Franklin College's second season in a sky suite also proved helpful to the major gifts effort. 92 guests were hosted out of 163 invited during the six home football games in 2010. Faculty ambassadors were included in the suite for most games, and guests were clustered guests in areas of interest including cancer research; music; history; geology;

psychology; and chemistry. Franklin College has renewed its contract for the 2011 season.

***Additional Recommendations:***

1. According to The Franklin College of Arts and Sciences Annual Report for 2010, the College will undertake development of a new strategic plan and five-year program goals during the coming fiscal year. The committee recommends that this plan and the goals of the College be aligned with the seven strategic directions outlined in the Building on Excellence, University of Georgia, 2020 Strategic Plan that was approved by the University Council at its March 18, 2010 meeting.
2. Faculty and staff would benefit from having access to information contained in the Franklin College annual reports, strategic plans, and goals. This information would likely improve faculty reporting, and it contains valuable content in support of funding requests for training grants, collaborative program grants, etc.

### 3. Appendix A:

The following faculty received University teaching awards:

- Bram Tucker (ANTH) , UGA Graduate School Outstanding Mentoring Award, May, 2010
- Julie Velásquez Runk (ANTH), UGA Lilly Teaching Fellow, 2010 – 2012.
- Peggy Brickman (BIOSCI), Senior Teaching Fellow
- Norris Armstrong (BIOSCI), Outstanding Faculty Award, UGA Disability Resource Center
- Joey Freeman (BIOSCI), Outstanding Staff Advisor Award
- Wesley Allen (CHEM), G.E. Philbrook Award for Outstanding Undergraduate Teaching, American Chemical Society, N.E. Georgia Section
- The Classics Department Latin program was recognized as being the largest nationally according to a survey conducted by the Modern Language Association
- Naomi Norman (CLAS), Josiah Meigs Distinguished Teaching Professor
- Dance BFA Degree Accreditation by National Association for Schools of Dance (AB was accredited in 2009).
- Christy Desmet (ENGL), Josiah Meigs Distinguished Teaching Professor.
- John Inscoe (HIST), Lothar Tresp Outstanding Honors Professor
- Laura Mason (HIST), Hatten Howard Honors Teaching Award.
- The Lamar Dodd School of the Arts sponsored *Think Tank5*, an intensive 5-day conference focused on college-level teaching in the arts from across the country associated with the *Integrative Teaching International*.
- Tracie Costantino (LDSOA), Richard B. Russell Award for Excellence in Undergraduate teaching
- Edward Azoff (MATH), General Sandy Beaver Teaching professorship
- Ted Shifrin (MATH), Lothar Tresp Outstanding Honors Professor
- Craig Wiegert (PHYS/ASTR), Richard B. Russell Award for Excellence in Undergraduate Teaching
- Juanita Johnson-Bailey (WMST) Josiah Meigs Distinguished Teaching Professorship.

## Appendix B: Undergraduate Student Awards

### Artificial Intelligence

- Kevin Knoblich, Luke Lee, Harshang Patel, Philip Rosen – Phi Beta Kappa
- Nizari Patel –High Honors Graduate
- Erica Peña – Coca-Cola Scholarship

### Biochemistry and Molecular Biology:

- 31 of 46 (68%) graduating BCMB majors were accepted to medical or dental school.

### Cellular Biology

- Michael Burel received a two-summer, fully-paid study abroad scholarship from New York University and was awarded first place in the UGA Undergraduate Library Research Award, 1st through 3rd year division.

### Chemistry

- Eric Gale - ACS Division of Inorganic Chemistry Student Travel Award (\$800 to attend the 2010 national ACS meeting, a national competition)
- Francisco Evangelista – Junior Alexander von Humboldt Fellowship at University of Mainz

### Classics

- One major received an Honorable Mention for the Manson A. Stewart Scholarship awarded annually by the Classical Association of the Middle West and South
- Two majors received scholarships from the American Classical League

### Geology

- Jason Jones, American Inst. of Professional Geologists Scholarship

### Germanic and Slavic

- Emily Gauld, Carlos Burse: Fulbright Teaching Fellowships in Germany
- Winn Davis, Boren Fellowship for international studies in Kazakhstan

### Hugh Hodgson School of Music

- Alex Aliva, 1st prize, International Tuba Euphonium Conference in the Young Artist Euphonium division.
- Lindsay Aleshire, internship, John F. Kennedy Center for the Performing Arts in Washington, D.C., working for the National Symphony Orchestra Education Program.
- Phillip Bloomer, second prize, Mock Military Band Competition at the Tuba Euphonium Association Conference, Tucson, AZ.
- Kathryn Commander, marketing internship, Smithsonian Folkways Records through the Smithsonian Institute
- Liz Han won the state MTNA Young Artist Audition in Piano. For this she will receive a travel grant from Steinway to pay expenses to the Regional Competition.
- Naomi Miller won second place and a \$1,000 scholarship from the Atlanta Federation of Musicians.
- The UGA Tuba Quartet comprised of David Heinsen, Sarah Stout, Andrew VanDevender, and Philip Bloomer won second place in the Quartet competition at the International Tuba Euphonium Association's Conference in Tucson, Arizona.

### History

- Ilana McQuinn, Best CURO Honors Thesis in the arts and humanities and Second Best Overall.

### Lamar Dodd School of Art



- Fabric Design student Alice Serres won first place in the 2010 Odegard Award for Excellence in the national Rug Design Competition.
- Graphic Design student Elliot Stokes, first place, national student design competition sponsored by Society of Publication Designers (SPD) that included a scholarship, software, and a paid internship at the Condé Nast publication of his choice. Her student work was also included in the third edition of *The Complete Typographer: A Manual for Designing with Type*.
- Jewelry and metal student Ashley Buchanan, Norm and Gloria Schulman Work-Study Scholarship: Penland School of Crafts (full funding for summer workshop)
- Jewelry and metal student Marilyn Zapf, Windgate Museum Internship: V & A Museum, London.
- Interior Design undergraduate students Justin Childers, Elaina Sullivan, and Emily Fincher won awards in the American Society of interior Designers (ASID) Georgia Student Competition.

#### Mathematics

- Betsy Katz (alumnus), George J. Mitchell Scholarship.

#### Microbiology

- Siddharth Dalal, Abid Fazal, Dan Vu Phamm, and Joseph Rimando: Excel Award for Excellence in Education and Leadership.
- Abid Fazal, National SMART grant.
- Ope Fawole, HHMI EXROP student (1st at UGA).
- Ricky Patel, Coca Cola First Generation Scholarship.

#### Philosophy

- Kellan Lyman was awarded the first Hart Memorial Scholarship.
- Michael Slade was awarded the Richard P. Severens Award.

#### Romance Languages

Jason Kim, Spanish, Fulbright Fellowship 2009-10 to teach English in Portugal.

#### Theatre and Film Studies

- The student organization Improv Athens won the Southeast College Improv competition, and consequently represented the region at the national competition in Chicago in January, 2011.

## Appendix C: Graduate Student Awards

### Biochemistry and Molecular Biology:

- One graduate student received a research fellowship from the American Heart Association.
- One graduate student received a fellowship from the National Institute of Health.

### Cellular Biology

- Swati Agrawal received American Heart Associate Predoctoral Fellowship
- Noelia Lander received American Heart Associate Predoctoral Fellowship
- Yui Qian received UGA's Outstanding Teaching Assistant Award in Spring, 2010.
- Carly Jordan received the UGA Graduate School Excellence in Teaching Award in April

### Chemistry

- Meagan Cauble – Barry M. Goldwater Scholar.
- J. Banks Deal – ACS, N.E. Georgia Section, Outstanding Undergraduate Award.

### Geology

- Horry Parker, Outstanding Graduate Student Poster at NE-SE Geological Society of America meeting.
- Dana Susina, Hamilton Lokey Scholarship

### Hugh Hodgson School of Music

- Robin Harris, Dale Olsen Prize for a paper read at a meeting of the Society for Ethnomusicology, Southeast and Caribbean Chapter, at Florida Atlantic University in Boca Raton, —Revitalization and Sustainability: New Horizons for the Siberian Epos of Olonkho.□
- Ji Eun Moon, scholarship, soundSCAPE new music festival, Maccagno, Italy. The renowned musician DUO46 premiered her composition for violin and guitar.
- Elizabeth Whittenburg-Ozment, Director of Music & Dance for the National Institute for History & Democracy, College of William & Mary.
- Matt Shipes won the Southern Division Brass Young Artist competition and moved on to the national finals in Milwaukee.

### History

- Derek Bentley, Outstanding GTA Teaching Award.

### Lamar Dodd School of Art

- Sculpture graduate student, Doug Barton, received second place in the National Outdoor Sculpture Competition and Exhibition that was sponsored by the City of North Charleston Cultural Arts Department in North Charleston, South Carolina.

### Marine Sciences

- Vanessa Varaljay, Gordon Conference Student Travel Award to the 2010 Gordon Conference on Marine Microbes.
- Scott Gifford, International Society of Microbial Ecology's Early Researcher Poster Award, ISME-13 International Meeting, Seattle, WA.
- Sylvia Schaefer, Southeastern Estuarine Research Society's Best Student Poster.
- Vanessa Varaljay, Jack and Jane Payne Fellowship in Microbiology.

### Microbiology

- Oliver Prince, NIH Diversity Award.
- Alecia Septer, ARCS (Achievement Rewards for College Scientists) Foundation Award.
- Deana Colton, fellowship from the Georgia Oceans and Health Initiative.
- Katie Miller and Melissa Tumen, Alfred P. Sloan Foundation scholarships.
- Vanessa Varaljay, Tye Boyton, and Bradley Tolar, Gordon Research Conferences Travel Grants

- Laura Cuff, Young Scientist Travel Grant, Federation of European Microbiological Societies, to attend the International Symposium on the Biology of Acinetobacter in Rome, Italy.
- Noreen Lyell, 2010 Excellence in Teaching Award.

#### Philosophy

- Laurence Bloom was awarded the Gittler Dissertation Fellowship
- James Grindeland and Eric Helleloid received an Outstanding Teaching Assistant Award

#### Psychology

- Cynthia Krafft and Melissa Bright, NSF graduate research fellowships.
- Jordan Hamm, first author, paper in the *Journal of Neuroscience* and *Biological Psychiatry*
- Carlos Faraco, first author, paper in *NeuroImage*.
- John Best, recipient of an APA dissertation research award, has published papers in *Child Development* and *Developmental Review*.
- Bonney Reed-Knight, Foundation for Clinical Research in Inflammatory Bowel Disease grant (\$66,000) to support her thesis and dissertation research and published her research in the *Journal of Pediatric Psychology*.
- Natale Sciolino received funding with her advisor (\$82,500) from the National Institute on Drug Abuse to Promote Diversity in Health-Related Research. Her research will also be featured on the cover of *Neuroscience*.
- Justin Knight, first author, paper in *Journal of Experimental Psychology: Learning, Memory, and Cognition*; Franklin Foundation Neuroimaging Training Program Fellowship.
- Sara Curtis, author, paper in *Journal of Substance Abuse Treatment*, New Investigator Award, National Institute of Drug Abuse.
- Brittany Gentile published six papers (3 as 1st author) in journals such as *Journal of Personality, Review of General Psychology, and Clinical Psychology Review*.
- Hilary Harding, Verizon HopeLine Domestic Violence Research Fellowship.
- Michael Amlung, Franklin Foundation Neuroimaging Training Program Fellowship; Student Merit Award; Research Society on Alcoholism Award; Graduate Student Meeting Award, Guze Symposium on Alcoholism; Faculty Development Grant, Society for the Teaching of Psychology.

#### Romance Languages

- Liana Babayan, Michael Burriss: Emerging Leaders Program 2010-11
- Mitch McCoy, Kenneth Widgren: Emerging Leaders Program 2009-10
- Outstanding Teaching Assistant Award winners for 2009-10: Peter Gachanja, Melinda Cro, Mitch McCoy, Fernanda Guida, Kerry Steinberg, Karen Pollard, Kenneth Martin, Shelton Bellew.

#### Statistics

- Outstanding TA Awards: Andrew Brown, Christy Jenkins, David Nelson.

#### Theatre and Film Studies

- MFA costume student Christin Boyd Schifano was selected to present her designs at the highly prestigious Prague Quadrennial in 2011.
- MFA dramatic media student Hunter Parker won the competitive Southeast Theatre Conference (SETC) Robert Porterfield Award, with a prize of \$3,400.
- Doctoral candidate Beth Turner won a nationally-competitive AAUP Dissertation Completion Grant (\$20,000).

## Appendix D: Selected Honors and Accomplishments Reflective of the Significant Work of the Franklin College in Research.

- In Anthropology, the number of faculty engaged in externally funded research brought in \$2,295,006 in funding, a 49% increase over calendar year 2009.
- Ervan Garrison (ANTH), Rip Rapp Archaeological Geology Award, Geological Society of America, 2010
- Peter Brosius (ANTH), NSF for Event Ethnograph of the 10th Conference on Biological Diversity, \$123,647
- Ted Gragson (ANTH), 2010-2011 NSF Coweeta LTER Award, \$1,353,515
- Stephen Kowalewski (ANTH), NSF Award for archaeological project in Oaxaca, \$195,000
- Virginia Nazarea (ANTH), NEH funding, \$50,400
- Elizabeth Reitz (ANTH), American Natural History Museum funding, \$55,678
- Julie Velásquez Runk (ANTH), NSF Documenting Endangered Languages award, \$216,299
- In Biochemistry and Molecular Biology, extramural funding increased from \$9.7 million in 2009 to \$10.2 million in 2010, a 5.2% increase. These totals do not include core faculty at the CCRC.
- Michael Adams (BCMB), Charles Thom Award from the Society of Microbiology for his contribution to the field of industrial microbiology and biotechnology; fellow of the American Association for the Advancement of Science; fellow of the New York Academy of Sciences; semi-finalist for the Christopher Columbus Foundation award from the US Chamber of Commerce Life Sciences
- Alan Darvill (BCMB), fellow of the American Association for the Advancement of Science.
- Natarajan Kannan (BCMB), American Cancer Society Scholar
- Michael Tiemeyer (BCMB), regular member of an NIH Study Section
- Cellular Biology received the highest *national* ranking in diversity (2010 National Research Council data) among national Cell Biology departments.
- CBIO extramural funding increased by 33% (\$7,814,265--information from OVPR database)
- Roberto Docampo (CBIO), elected Fellow of the American Academy of Microbiology.
- Rick Tarleton (CBIO), named UGA Athletic Association Distinguished Professor of Biology
- Boris Striepen (CBIO), named Georgia Research Alliance Distinguished Investigator
- Todd Harrop (CHEM), NSF Career Award (Jan 2010)
- Jason Locklin (CHEM) Career Award (Jan 2010)
- Gary Douberly (CHEM), Career Award (informed by NSF Dec 2010, award begins 2011)
- Mike Duncan (CHEM), American Chemical Society Award in Experimental Physical Chemistry (to be given at the ACS national meeting, August 2011)
- Jon Amster (CHEM), elected Fellow of the AAAS (American Association for the Advancement of Science)
- Greg Robinson (CHEM), Lamar Dodd Award for Creative Research
- Jared Klein (CLAS), Fulbright Distinguished Chair in Humanities and Cultural Studies, University of Vienna
- Sarah Spence (CLAS), with E. Wright in ROML, NEH Collaborative Research Award.
- Sarah Spence (CLAS), Michael Research Award
- Sarah Spence (CLAS), Resident Scholar for 2011 at the Rockefeller Foundation Study and Conference Center in Bellagio, Italy
- Nancy Felson (CLAS), Elizabeth A. Whitehead Visiting Professor, American School of Classical Studies, Athens, Greece.
- Akinloye Ojo (CMLT), PEN Fund Grant
- Betty Jean Craige (CMLT), Blue Key Service Award
- Lakshmish M. Ramaswamy (CSCI), Best Paper Award: *18th International Conference on Cooperative Information Systems*, 2010.
- Shelby Funk (CSCI), Best Paper Award: *EuroMicro Conference of Real-Time Systems (ECRTS)* 2010.

- Barbara McCaskill (ENGL), 2010 Emmy Award for Technical Achievement from the Southeast Chapter of the National Academy of Television Arts and Sciences and the 2010 Helen and Martin Schwartz Award from the Federation of State Humanities Councils.
- Ron Miller (ENGL), Ford-Turpin Distinguished Achievement Award in African American Studies, Morgan State University.
- Judith Cofer (ENGL), Georgia Writer's Hall of Fame.
- Simon Gatrell, William J. Kretzschmar, and Valerie Babb (ENGL) gave plenary addresses at international literary conferences held in Japan, China, and Finland.
- John Knox (GEOG), T. Theodore Fujita Research Achievement Award from the National Weather Association.
- Marshall Shepherd (GEOG), American Meteorological Society's 2011 Charles Anderson Award in recognition of outstanding contributions to the promotion of diversity in the atmospheric and related sciences.
- Nik Heynen (GEOG), AAG Glenda Laws Award for outstanding contributions to geographic research on social issues.
- Geology faculty received more than \$1,000,000 in external funding, a 5-fold increase over each of the previous 3 years.
- Gregg Gausline (HHSOM), research grant from the National Band Association to research the music of Henry Fillmore
- John Lynch (HHSOM), inducted into the American Bandmasters Association; he also appeared on the cover of the journal *The Instrumentalist*.
- Reid Messich (HHSOM), featured soloist with the Masterworks Festival Symphony Orchestra
- Anatoly Sheludyakov (HHSOM) invited to perform at Novgorod International Forum on Music Performance and Pedagogy
- Ari Levine (HIST), Fulbright IIE Senior Scholar, ACLS grant
- Stephen Mihm (HIST), ACLS grant.
- Claudio Saunt (HIST), Richard B. Russell Professor in American History
- John Inscoe (HIST), Albert Berry Saye Professor in History
- Jim Cobb (HIST), Albert Christ-Janer Creative Research Award
- Bethany Moreton (HIST/WMST), Frederick Jackson Turner Award for best 1st book in American history by the Organization of the American Historians; John Hope Franklin Prize for best book in American Studies by the American Studies Association.
- The Lamar Dodd School of Art held Conference on Trecento Art featuring 28 scholarly presentations over 3 days from the USA, Canada, Russia, Poland, Germany, England, France, and Italy.
- Diane Edison (LDSOA), Fulbright Fellowship, Bulgaria
- Richard Sigesmund (LDSOA), Fulbright Fellowship, Dublin, Ireland
- Traci Constantino (LDSOA), co-investigator for 2 NSF grants (\$400K and \$149K)
- Stephen Van Leifferinge (LDSOA), NEH award (\$25,000)
- Marine Sciences Faculty played a prominent role in responding to and educating the public about the Deep Horizon Oil Spill in the Gulf of Mexico. Aside from the service to society that this activity represents, it engendered a great deal of positive exposure for the Department, the University, and the State of Georgia.
  - Samantha Joye ran numerous expeditions to the area to research the aftermath of the spill and became the de facto spokesman for independent/academic science as the event unfolded. She was interviewed, quoted, or featured in over 4,000 news stories in the national and international media in 2010, including documentaries produced by *National Geographic*, *Animal Planet*, the CBC, and the BBC. She testified before Congress in June 2010 about the oil spill and its impact on the Gulf of Mexico.
  - Daniela Iorio was one of six scientists comprising the WHOI Flow Rate Measurement Group, charged with estimating the flow rate from the damaged well-head. The group utilized acoustic approaches in which Dr. Di Iorio is an expert, and its findings were the basis for ultimately establishing the magnitude of oil that was spilled.

- Charles Hopkinson was the lead author of a nationally-quoted and influential analysis of NOAA's estimates of the fate of spilled oil in the Gulf.
- Marine Sciences Faculty were awarded 29 new externally funded grants in 2010 for a total of \$6.2 million. This included a \$2.4 million grant from the Gordon and Betty Moore Foundation (—River-Ocean Continuum of the Amazon□, PI: Dr. Patricia Yager).
- Brian Hopkinson (MARS), 2010 National Academy of Sciences Kavli Fellow
- James T. Hollibaugh (MARS), UGA Distinguished Research Professorship
- Samantha Joye (MARSCI), UGA Athletic Association Professorship in Arts and Sciences
- Patricia Medeiros (MARSCI), 2010 Highly Cited Author Award, *Journal of Chromatography A*.
- Mathematics hosted the Southeastern Lie Theory Conference (May 22-24, 2010). This was the second of a three year conference series sponsored by the National Science Foundation. The conference featured seven prominent US mathematicians working in Lie and Representation Theory.
- Mathematics also hosted the Compact Moduli and Vector Bundles Conference (October 21-24, 2010), with over a hundred participants from across the US and other countries.
- Dan Nakano (MATH), UGA Distinguished Research Professor
- Rob Maier, Duncan Krause, and Harry Dailey (MIBO), AAAS fellows
- Rob Maier and Harry Dailey (MIBO), fellows of the American Academy of Microbiology
- Barny Whitman (MICRO), J. Roger Porter Award by the American Society for Microbiology
- The Plant Biology PhD program was ranked #2 in plant sciences by PhDs.org (<http://graduate-school.phds.org/>).
- Andrew Patterson (PBIO), International Cotton Genome Initiative Award for outstanding contributions to cotton genomics
- Charles Cross (PHIL), M. G. Michael Award
- Chris Cuomo (PHIL) held the prestigious Distinguished Copeland Fellowship in Global Sustainability at Amherst College and was awarded a grant from the Ms. Foundation and the National Council for Research on Women for a study of the impact of American recovery and Reinvestment Act Funds on Women in Georgia.
- Uwe Happek (PHYS/ASTR), *Applied Physics B, Lasers and Optics* editorial board.
- Inseok Song (PHYS/ASTR), AAAS Newcomb Cleveland Prize
- Zhengwei Pan (PHYS/ASTR), NSF CAREER Award
- Kanzo Nakayama (PHYS/ASTR), Creative Research Medal
- Psychology external funding reached record levels, putting this unit near the top of the college rankings.
- Keith Campbell (PSYC), Creative Research Medal
- Lillian Eby (PSYC), Creative Research Medal
- Kecia Thomas (PSYC), 2010 Embracing Diversity Award
- Abraham Tesser, Emeritus, Society for Experimental Social Psychology Distinguished Scientific Contribution Award
  
- Wayne Coppins (RELI), Scholars Award for a conference paper from the Society of Biblical Literature
- Kenneth Honerkamp (RELI), presented a paper before the King of Morocco.
- William Power (RELI), lifelong member of The Associates, the governing board of the international Society of the Philosophy of Religion Society.
- Amélia Hutchinson (ROML), NEH grant: —Fernão Lopes Translation Project: the Chronicles.□
- Elizabeth Wright (ROML), co-author with Sarah Spence (CLC): —Crosscurrents and Confluences: An Annotated Edition and Translation of Latin Poetry on the Battle of Lepanto (1571)□ (2 years).
- Elizabeth Wright, co–author with Dr. Sarah Spence: Rockefeller Foundation Bellagio Center for a one-month residency fellowship to prepare —Crosscurrents and Confluences: An Annotated Edition and Translation of Latin Poetry on the Battle of Lepanto (1571).□
- Sociology faculty members generated over \$3.2 million in grants in FY 2010, a 70% increase over FY 2009.

- William Finlay (SOCl), M. G. Michael Award
- Jody Clay-Warner and Dawn Robinson received the 2010 Outstanding Recent Contribution Award from the Sociology of Emotion Section of the American Sociological Association for their book, *Social Structure and Emotion*.
- Jody Clay-Warner and Linda Renzulli (SOCl), 2010 Distinguished Contribution to Sociological Perspectives Award from the Pacific Sociological Association for their article, —Criminalizing Spousal Rape: The Diffusion of Legal Reforms, □ as published in *Sociological Perspectives*.
- Joseph Hermanowicz (SOCl), Outstanding Publication Award from the Aging and the Life Course Section of the American Sociological Association for his book, *For Lives in Science: How Institutions Affect Academic Careers*.
- Tina Harris (COMM), Service-Learning Fellow, Office of Service-Learning Center, University of Georgia.
- Tina Harris (COMM), Outreach Award, Southern States Communication.
- Vicki Freimuth (COMM), Everett Rogers Award for Public Health Communication, American Public Health Association.
- Jennifer Monahan (COMM), Top Three Paper Award, Interpersonal Division, Southern Communication Association.
- Jennifer Samp (COMM), Top Paper Award, Interpersonal Communication Division, Southern States Communication Association.
- John Stufken (STAT), Rothschild Distinguished Visiting Fellow at the Isaac Newton Institute for Mathematical Sciences, Cambridge, UK.
- The most visible achievement for Theatre and Film Studies was the re-opening of the Fine Arts Theatre after a three-year, 4.5 million dollar renovation that brought improvements to the theatre's appearance, sightlines, and acoustics.
- Theatre and Film faculty had four books in print or in press as of January 2011. These books represent the breadth of the department, with two published by junior faculty, one by an associate professor, and one by a full professor; one is in theatre history and theory, two are in film studies, and one is in lighting design.
- Theatre and Film Studies entered into a partnership with the Performing Arts Center, which is now handling the box office—for the first time allowing credit card and Internet sales—and providing cross-promotion of programming from Theatre, Music, Dance and PAC through professionally-produced program books available at performances. The result has been record-setting audience attendance for University Theatre productions, and dramatically increased revenue from ticket sales.
- The American Society for Theatre Research recognized David Saltz, as editor of *Theatre Journal*, for publishing the best essay written and published in English in a refereed scholarly journal or a volume published by an academic press (and also for publishing a second essay that received honorable mention for this award).

**FRANKLIN COLLEGE CURRICULUM COMMITTEE REPORT**  
**April 26, 2011**

<b>Curriculum Description</b>	<b>Approved</b>
<b>New Courses Reviewed</b>	4 new courses
<b>Course Changes</b>	25 course changes
<p><b><u>Proposals Approved:</u></b></p> <p><b>Art Bulletin Changes</b> <b>Cellular Biology Major Changes</b> <b>English Major Changes</b> <b>Multicultural Courses – AFAM 4250, 4070, 4480, 4202, 4515 and 3310 to be approved to satisfy the Franklin College multicultural requirement</b> <b>Music Major Changes</b> <b>Microbiology Major Changes</b></p>	