The Lamar Dodd School of Art (Dodd) at The University of Georgia invites applications for a 1-year temporary assistant professor to begin in August 2016. Our goal is to hire an art educator with a promising research agenda who is an excellent instructor and eager to teach both at the undergraduate and graduate levels.

The successful candidate will have a Ph.D. or Ed.D. in Art Education or other closely related field, demonstrated excellence in teaching, an emerging publication record in regionally/nationally recognized forums, and experience in and knowledge of K-12 teaching and clinical experiences.

Candidate should have at least 3 years of experience teaching art in K-12 school settings. Preference given to those with expertise in the following areas: critical pedagogy; visual culture studies; new media and technology; distance learning; exceptional education; museum education. Other desirable qualities include experience with diverse student populations, successful infusion of technology into teaching, and the ability to work collaboratively with colleagues, teachers, and schools.

Responsibilities will include teaching undergraduate and graduate courses (3/3 load); field experience supervision; service to the university and community; building and maintaining scholarly research; and participation in professional activities in the art education area consistent with departmental expectations.

This position will be available August 2016. The committee will begin to review applications on March 1, 2016 and will continue until the position is filled. For full consideration applications should be submitted by March 1, 2016. We will receive applications for this position through the University of Georgia, Faculty Jobs website (https://facultyjobs.uga.edu/).

- Letter of application, including a statement of teaching philosophy and research interests, and an explanation of qualifications relative to the responsibilities specified above;
- List of 3 references;
- Curriculum vitae;
- Examples of current research and/or activities.

With a long and prosperous history Art Education at the University of Georgia is housed in the Lamar Dodd School of Art and is part of the Franklin College. The mission of Dodd is to develop the creative and scholarly potential of its students, to support the faculty in its pursuit of excellence in teaching and research, and to serve the public and appropriate professional constituencies. The University of Georgia is the first state-chartered university in America and celebrated the 225th anniversary of its charter in
2010-11. It is a comprehensive land and sea grant university located in Athens, Georgia, 70 miles northeast of Atlanta, the state capital (www.visitathensga.com; www.uga.edu). The University, with over 35,000 students and 2,900 faculty members, is one of the four major units of the Georgia System of Higher Education and offers programs of study at the doctoral level in most fields. In addition to its home campus, The University of Georgia maintains and is expanding its list of study-abroad programs around the world. Georgia is well known for its quality of life in regard to both outdoor and urban activities (www.exploregeorgia.org).

The Lamar Dodd School of Art at the University of Georgia has over 45 full-time faculty members in studio art, design, art education, and art history, administering undergraduate and graduate programs to 1,000 majors and graduate students. The Franklin College of Art & Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. Women, minorities and people with disabilities are encouraged to apply. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, gender identity, sexual orientation or protected veteran status. Faculty members are expected to support the college’s goals of creating and sustaining a diverse and inclusive learning environment.