Spring 2017 Franklin Visiting Scholar Nominations

In order to stimulate the consideration of and conversations about diversity and inclusion within and across Franklin units, the college supports the Franklin Visiting Scholar initiative. The goal of this initiative is to bring scholars to campus who might expose students and faculty to underrepresented and/or diversity conscious scholars who can assist units in developing diverse professional networks for both faculty and graduate student recruitment, development, and retention; inform units about effective discipline-based strategies for creating a climate for diversity and inclusion; as well as assist in developing new collaborations. Six to eight proposals are funded per academic year. Each unit may submit one application per year. The college will match unit(s)’ pledges (up to $1000.00) to fund 2-4 day visits by faculty who are leaders in their discipline, especially as it relates to diversity and inclusion.

Examples of eligible faculty that may be considered for these awards include:

- Faculty who are nationally recognized or emerging scholars and who are also members of underrepresented populations within their discipline.
- Faculty who engage in research or outreach within their discipline in order to facilitate the recruitment/retention of diverse faculties and/or graduate students.
- Faculty who are nationally recognized in regards to the infusion of multiculturalism into their curricula.
- Faculty who have been nationally recognized for their success in diversifying their discipline (e.g. Principal Investigator of a campus ADVANCE center).
- Faculty who are engaged in research/scholarship that is focused upon the concerns and realities of a minority population (e.g., women, ethnic [domestic] minorities, sexual minorities, disabled persons, the economically disadvantaged).

Franklin Visiting Scholars will be expected to:

- Deliver a colloquium that is open and advertised to the university community.
- Meet formally and informally with interested faculty within the college.
- Meet with students/or deliver a guest lecture to a class.

Proposals for these awards should:

1. Identify the proposed scholar, and in a 1-2 page narrative, explain the significance of their visit to the unit(s) and the college.
2. Outline the ways in which the visiting scholar will promote learning and greater effectiveness for the unit(s) and the college [1 page or less].
3. Provide a detailed schedule of the visiting scholar’s activities and audiences while on campus [1 page or less].
4. Provide a budget (with justification) for the scholar’s visit (e.g. travel expenses, honoraria, advertising/promotion costs) [1 page or less].

Preferred proposals will be interdisciplinary and demonstrate collaboration among Franklin units (e.g. a mutual proposal from a STEM department and the Institutes of Women’s Studies or/and African American Studies, Psychology and Religion, English and Computer Science). Finally, a brief evaluative report of the visit should be submitted to the Dean’s Office within 30 days of the conclusion of the visit.

Proposals for Scholars to Visit during Spring 2017 are due by 5:00 pm on Friday, December 2, 2016.

PLEASE SEND YOUR PROPOSAL TO THE FRANKLIN COLLEGE OFFICE OF INCLUSION & DIVERSITY LEADERSHIP VIA EMAIL TO: fcaslead@uga.edu