



The University of Georgia

Department of Geography
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Room 204
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Athens, Georgia 30602-2502
USA

2 February 2015

Hugh Ruppensburg
Senior Associate Dean
Franklin College of Arts and Sciences
University of Georgia
CAMPUS

Dear Dean Ruppensburg,

I am pleased to present the attached proposal for a Bachelor of Science major in Atmospheric Sciences, administered by the Department of Geography. This proposal was approved by the faculty of the department by a vote of 19 yes, 0 no, on 28 January 2015. I am particularly delighted to present this proposal both as the head of the Department of Geography and as the first director of the Program in Atmospheric Sciences.

History

In 1996, department head George Brook and I shared a staffing proposal with Dean Wyatt Anderson to develop a new undergraduate program in atmospheric sciences. The addition of new faculty members in 1999 provided the staffing necessary to propose a 21-hour interdisciplinary undergraduate certificate, which became effective in 2001. We expanded the certificate to 31 hours in 2010 in response to new curriculum requirements by the American Meteorological Society. Dr. J. Marshall Shepherd became the director of the program in 2011, and he guided the university's successful application to the University Corporation for Atmospheric Research (UCAR), an organization of the leading universities in atmospheric and related sciences. He also served as president of the American Meteorological Society, the leading professional society in the atmospheric sciences, in 2013-2014. Dr. Shepherd is now developing a cooperative education MOU with the National Weather Service Forecast Office in Peachtree City.

Draft proposals for a major were circulated among our faculty as early as 2003, but discussions began in earnest after we expanded the certificate to 31 hours. (By comparison, the geography A.B. and B.S. majors each require 24 hours.) An initial draft of a major proposal was developed nearly two years ago and was first presented in a faculty meeting in Fall 2013. A revised version of the proposal was reconsidered at our Fall 2014 faculty retreat, and it was finally presented for a vote at our most recent faculty meeting.

Rationale

The core requirements identified in this major proposal are identical to the requirements in the existing certificate program. We do not require additional staffing to implement the program, although we can identify several opportunities for growth that would benefit our students, the program and the institution.

Our certificate students complete a curriculum equivalent to that of a major in atmospheric sciences or meteorology at other universities. Moreover, a number of certificates are now offered at other institutions that are less rigorous than our existing program. Unfortunately, some prospective employers view our certificate as equivalent to these lesser certificates, placing our students at a competitive disadvantage after graduation. Many prospective students do not consider the University of Georgia because a major is not available, even though our curriculum meets the federal civil service requirements and the American Meteorological Society's recommendations. Although our curriculum appears to meet Air Force ROTC requirements, UGA students are not eligible for ROTC scholarships to pursue education in atmospheric sciences or meteorology because of the lack of a major.

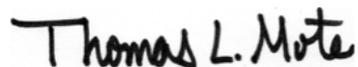
One of the unique and compelling aspects of our program is the integration with geography. For example, many prospective employers seek applicants with expertise in atmospheric sciences and geographic information science (GIS). We have designed the atmospheric sciences major so that it can be completed with a double major in geography, and we have produced a sample course schedule that demonstrates how students can complete both majors within 120 hours. Our program also includes a requirement in climate science that is lacking in most majors at other universities. We believe knowledge of climate science is critical for professionals in the atmospheric and related earth and environmental sciences.

Summary

This proposal represents a thoughtful transition from a successful certificate to an undergraduate major, and it retains the unique aspects of our existing program. Our existing curriculum is equivalent to majors offered at other universities, and this proposal does not require additional staffing to implement.

If you have any questions about this proposal, please contact me at tmote@uga.edu or 706-542-2856.

Sincerely,



Thomas L. Mote
Professor and Department Head

Prospectus for B.S. Major in Atmospheric Sciences

Institution: University of Georgia

Institutional Contact: Dr. Pamela Whitten, Provost

Date of Submission: 2 February 2015

1) **Justification of Need**

The logo of the American Meteorological Society (AMS) – the nation’s largest professional association in the atmospheric and related sciences – explicitly lists the interaction of the atmosphere with agriculture, commerce, engineering, and public health. A National Center for Atmospheric Research study estimated that weather has a nearly \$500 billion dollar annual impact on the U.S. economy (i.e. roughly 3.4% of the Gross Domestic Product). Analysts expect this percentage to increase. Graduates of this program will be needed as Georgia responds to weather and climate and its impacts on the economy, public health, agricultural productivity, natural resources, and security.

Georgia has emerged as one the largest employment bases for meteorologists in the world with The Weather Channel, CNN, the Federal Emergency Management Agency (FEMA), Delta Airlines flight operations, NOAA’s Southeast River Forecast Center, the National Weather Service – Peachtree City, and numerous local and international media outlets. Many state agencies also hire atmospheric scientists including the Department of Natural Resources, the Environmental Protection Division, and Georgia Emergency Management Agency. Utilities such as Georgia Power also have needs for atmospheric scientists. The fastest-growing market for atmospheric scientists is the numerous environmental consulting companies that need physical environmental scientists. Because of the lack of undergraduate Atmospheric Sciences programs within Georgia, governmental agencies and companies regularly must look outside the state to meet their employment demand.

According to the U.S. Bureau of Labor Statistics, there are approximately 9,500 people in the United States identified as atmospheric scientists. This number is expected to grow by 11% between 2010-2020. Approximately one-third of U.S. atmospheric scientists work for the federal government, with 15% at college and universities, another 15% in other professional, scientific or technical services, 12% in R&D, and 7% in radio and television broadcasting. No statistics concerning national employment opportunities are compiled by any national organization, and there are no state-level statistics available. However, research by a UGA faculty member (Knox, 2008) indicates that there are approximately 300-500 new jobs in the Atmospheric Sciences in the U.S. each year, with perhaps half of those new jobs being entry-level positions requiring a bachelor’s degree and little or no experience. During the first decade of our program, approximately one-third of our certificate students have pursued graduate degrees, which according to the BLS improve the employability of atmospheric scientists.

The Department of Commerce’s “Occupational Outlook Handbook” states that job growth in the Atmospheric Sciences is expected to be above normal during the next decade. The

Georgia Department of Labor projects a growth of 4.8% in employment of Atmospheric and Space Scientists from 2010 to 2020. These statistics are consistent with a 2010 U.S. News and World Report, which estimated 1,400 meteorology related jobs between 2008 and 2018, an expansion of nearly 15%. However, many of the graduates of our existing Certificate in Atmospheric Sciences find their expertise is most valued in related fields that require the use of meteorological or climate information. For example, electrical utilities and related companies have been a significant source of employment for our graduates. These individuals are better captured in the broader category of Life, Physical and Social Sciences, which is expected to grow by 10.1% by 2020.

While forecast meteorology and broadcast meteorology positions are expected to have slower growth, career opportunities are emerging that will require a mix of atmospheric sciences and broader discipline exposure well suited for UGA. According to AMS outlooks, the U.S. military, particularly the Air Force, is not meeting its need for qualified meteorologists. Thus opportunities exist for individuals who wish to serve their country in meteorology and UGA's ROTC program is a logical partner. The National Weather Service is in the midst of its Weather Ready Nation initiative needs atmospheric scientists with a background in hydrology, societal impacts and geographic information systems, which UGA is uniquely positioned to provide. The Centers for Disease Control (CDC), based in Atlanta, and other stakeholders are increasingly in need of weather and climate expertise and UGA's School of Public Health and medical partnership present new opportunities. Hiring of TV meteorologists will remain very competitive. Students may take advantage of the outstanding resources of the Grady School of Journalism and Mass Communications to increase the likelihood of acquiring a job in this field.

The greatest growth in Atmospheric Sciences employment during the next decade will be in the private sector. Consulting firms are filling in the void left by the downsizing of the National Weather Service. Industry is demanding more specialized forecasts in agriculture, international commodities, energy, and transportation. An increasing number of atmospheric scientists are also working in the insurance, risk analysis and business disciplines, all of which are well suited for complementary programs at the University of Georgia.

- 2) **Demand for the Program:** Evidence should be presented demonstrating there is sufficient unmet demand for the program in one or more of the following:

The best indication of student demand is the current enrollment in the Certificate in Atmospheric Sciences. In any year, approximately 30 students are pursuing the Certificate. (Until recently, there was no requirement to apply to the program and no reporting requirement. The numbers provided here are based on academic advising records.) Meetings with prospective students indicate that many have elected to pursue studies in other states where a major in Atmospheric Sciences or Meteorology is available. Based on enrollments in similar programs at major state universities, we anticipate an eventual enrollment of 50-70 students in the program.

- 3) **Non-Duplication of Similar Programs at USG Institutions:** List all newly approved and established programs (within the same or related CIP classification) at the same degree level offered at other USG institutions.

Atmospheric Sciences have been part of The University of Georgia curriculum since its founding. Josiah Meigs, the president responsible for opening UGA, “was not a minister but a scientist and a serious student of meteorology and physics with a deep interest in natural phenomena” (*The University of Georgia: A Bicentennial History, 1785-1985*, Thomas G. Dyer, UGA Press, p. 12).

In the 50 years prior to the Atmospheric Sciences certificate program in 2001, Atmospheric Sciences courses were taught primarily in the Geography Department. Responding to students’ requests in the late 1990s, UGA developed an undergraduate Certificate in Atmospheric Sciences in 1999. In 2001, the Board of Regents approved the undergraduate certificate program with a requirement of 24 credit hours. Several additional courses were developed for the certificate program, and the program was expanded to its current 31-hour requirement in 2010.

The Georgia Institute of Technology offers a broader undergraduate major in Earth and Atmospheric Sciences, with specific strengths in atmospheric chemistry and earth system processes. The UGA major will be exclusively in Atmospheric Sciences and is more aligned with the weather enterprise and National Weather Service needs in GIS, social sciences, and remote sensing. No other institutions in the state offer a related major. Most importantly, the current certificate program has the same requirements as the proposed major, and there has been no concern regarding duplication.

FORMAL PROPOSAL FOR A NEW DEGREE PROGRAM
(Traditional/Face-to-Face Delivery)

Institution: The University of Georgia

Approval by President or Vice President for Academic Affairs:

Date: 2 February 2015

School/Division: Franklin College of Arts and Sciences

Department: Department of Geography

Departmental Contact: Thomas L. Mote, Department Head

Name of Proposed Program/Inscription: Atmospheric Sciences Major

Degree: Bachelor of Science

Major: Atmospheric Science

CIP Code:

Anticipated Implementation Date: Spring 2016

Approval by Chief Business Officer (or designee):

Contact Information:

Approval by Chief Facilities Officer or designee (if different from CBO):

Contact Information:

1. Description of the program's fit with the institutional mission, existing degrees and majors.

Atmospheric Sciences have been part of The University of Georgia curriculum since its founding. Josiah Meigs, the president responsible for opening UGA, "*was not a minister but a scientist and a serious student of meteorology and physics with a deep interest in natural phenomena*" (The University of Georgia: A Bicentennial History, 1785-1985 by Thomas G. Dyer, UGA Press 1985 pg. 12).

In the 50 years prior to the Undergraduate Certificate in Atmospheric Sciences in 2001, Atmospheric Sciences courses were taught primarily by the Geography Department. Responding to students' requests in the late 1990s, UGA developed an Undergraduate Certificate in Atmospheric Sciences in 1999. In 2001, the Board of Regents approved the undergraduate certificate program with a requirement of 21 credit hours. Several additional courses were developed for the certificate program, and the program was expanded to its current 31-hour requirement in 2010.

This proposal would convert the existing Undergraduate Certificate in Atmospheric Sciences to a major with minimal modification to the existing requirements. No new students will be allowed to begin the Certificate program upon approval of the major. Students currently enrolled in the Certificate will be allowed to leave the Certificate program and pursue the major. The Certificate program will terminate upon graduation of the final student in the Certificate program, or five years after the approval of the major, whichever occurs first.

Because a B.S. degree with a major in Geography can be completed with only a few additional courses beyond the Atmospheric Sciences major, most students will be encouraged to consider a double major with Geography. Appendix A is the proposed four-year course sequence for a major in Atmospheric Sciences, and Appendix B is the proposed four-year course sequence with a second major in Geography. This course sequences demonstrate a pathway that leads to an expedient program of study without extended semesters required.

2. Program Description and Goals:

- a. Institutional Priority: Describe how the proposed program is aligned with the institution's academic strategic plan. Indicate where this program falls in terms of the institution's top priorities for new degrees.

The conversion of the Atmospheric Sciences certificate to a major is in line with strategic direction I, strategic priority g, "*Enhance the educational experience for students through co-curricular opportunities that intentionally support the academic mission of the university*" (pg. 8, "Building on Excellence: University of Georgia 2020 Strategic Plan). The major is in line with UGA's educational mission as a land-grant and sea grant university.

The program is also aligned with strategic direction IV, strategic priority a, "*Document educational and outreach programs that enhance the social, economic and environmental well-being and health of individuals and communities, make business more successful, and make businesses more*

successful; and make government more efficient and responsive.” It also aligns with strategic priority b, “Linking UGA research and innovation to real-world problems...by linking classroom findings to critical issues in Georgia including economic development, the environment, and public health.” (pg. 19-20, “Building on Excellence: University of Georgia 2020 Strategic Plan). The required New Program Prospectus provides a clear overview Georgia’s employment needs, economic impacts, and broader implications related to the program.

b. Brief description of the program and how it is to be delivered

The Atmospheric Sciences major will be delivered in a residential education setting in the same manner as the existing Undergraduate Atmospheric Sciences Certificate program.

c. Goals/objectives of the Program

The objectives of the major in Atmospheric Sciences are similar to the objectives of the current Undergraduate Certificate in Atmospheric Sciences. The objectives of the Atmospheric Sciences major are to educate atmospheric scientists in an academic setting that provides a liberal arts background, and whose graduates have the ability to integrate knowledge from several disciplines and skills to analyze atmospheric systems and solve atmospheric related problems. The graduates of this program will have a sound background in Atmospheric Sciences, mathematical, physical, and environmental sciences.

Specific objectives of the proposed program are to produce graduates that:

- have a fundamental understanding of the workings of the atmosphere and other environmental systems;
- have the necessary knowledge and skills to pursue graduate work or employment in the Atmospheric Sciences or other environmental related disciplines;
- have an understanding of the interactions between the atmosphere and other environmental systems; and
- have the necessary background to continue personal study in the Atmospheric Sciences and other environmental sciences.

d. Location of the program – main campus or other approved site

University of Georgia, Athens campus.

3. Curriculum: List the entire course of study required and recommended to complete the degree program. Provide a sample program of study that would be followed by a representative student. Include Area F requirements (if applicable).

- a. Clearly differentiate which courses are existing and those that are newly developed courses. Include course titles as well as acronyms and credit hour requirements associated with each course.

All courses are existing courses, except ATSC 3990: Internship in Atmospheric Sciences. A new prefix “ATSC” will be requested for Atmospheric Sciences courses. Existing Atmospheric Science courses in Geography will be cross-listed as ATSC and GEOG. Other departments will be encouraged to cross-list relevant classes as appropriate.

CORE PREFERENCES SPECIFIC TO MAJOR

Area III Preference

CSCI 1301-1301L: Introduction to Computing and Programming (4 hours)

Area V Preference

GEOG 1101: Introduction to Human Geography (3 hours)

CORE REQUIREMENTS SPECIFIC TO MAJOR

Area VI Requirements (18 hours)

CHEM 1211: Freshman Chemistry I (3 hours)

GEOG 1112-1112L: Introduction to Weather and Climate /w Lab (4 hours)

MATH 2270: Calculus III for Science and Engineering (4 hours)

MATH 2700: Elementary Differential Equations (3 hours)

PHYS 1212-1212L: Principles of Physics for Scientists and Engineers-Electricity and Magnetism, Optics, Modern Physics (4 hours)

MAJOR REQUIREMENTS

A. All students must complete 21 hours of core requirements

Complete all of the following (12 hours):

ATSC/GEOG 3120-3120L: Weather Analysis and Forecasting (3 hours)

ATSC/ENGR/GEOG 4111-4111L: Atmospheric Thermodynamics (3 hours)

ATSC/GEOG/ENGR 4112: Atmospheric Dynamics (3 hours)

ATSC/ENGR/PHYS 4131-4131L: Introductory Atmospheric Physics (3 hours)

Select one course in climatology (3 hours):

ATSC/ENGR/GEOG 4161-4161L: Environmental Microclimatology (3 hours)

ATSC/GEOG 3110: Climatology (3 hours)

ATSC/GEOG 3180: Global Climate Change (3 hours)

ATSC/GEOG 4150: Physical Climatology (3 hours)

ATSC/GEOG 4160: Applied Climatology in the Urban Environment (3 hours)

Select one course in advanced atmospheric dynamics (3 hours):

ATSC/GEOG 4114: Atmospheric Dynamics II (3 hours)

ATSC/GEOG 4116-4116L: Introduction to Data Assimilation (3 hours)

Select one research or internship course (3 hours):

ATSC/GEOG 4911: Collaborative Research in Atmospheric Sciences (3 hours)

ATSC 3990: Internship in Atmospheric Sciences (3 hours, new course)

B. All students must complete 9 hours from the following electives

Students interested in meeting the federal civil service requirements should complete ATSC/GEOG 4120, 4140 and 4170+L.

ATSC/GEOG 3110: Climatology

ATSC/GEOG 3130: Atmospheric Hazards

ATSC/GEOG 3180: Global Climate Change

ATSC/GEOG 4120: Synoptic Meteorology/Climatology

ATSC/GEOG 4140: Satellite Meteorology/Climatology

ATSC/GEOG 4150: Physical Climatology

ATSC/GEOG 4160: Applied Climatology

ATSC/ENGR/GEOG 4161-4161L: Environmental Microclimatology

ATSC/GEOG 4170-4170L: Mesoscale and Radar Meteorology/Climatology

ATSC/GEOG/ENGR 4180: Special Topic in Atmospheric Sciences.

ENGR 3160: Fluid Mechanics

ENGR 3410: Introduction to Natural Resource Engineering

ENVE 4460: Groundwater Hydrology for Engineers

GEOG 4220: Hydrogeology

WASR/FORS 4110-4110L: Forest Hydrology

WASR 4300: Field Methods in Hydrology

WASR 4500: Quantitative Methods in Hydrology

b. Append course descriptions for all courses (existing and new courses).

Please see Appendix C for a list of course descriptions and prerequisites. Please see Appendix A for an example program of study.

c. When describing required and elective courses, list all course prerequisites.

Please see Appendix C for a list of course descriptions and prerequisites.

d. Provide documentation that the program and all courses in the proposed curriculum have been approved by all relevant campus curriculum governance bodies.

All courses are currently listed in the UGA Undergraduate Bulletin <http://bulletin.uga.edu/index.aspx>. ATSC 3990: Internship in Atmospheric Sciences will be submitted for approval with the approval of the ATSC prefix.

- e. Append materials available from national accrediting agencies or professional organizations as they relate to curriculum standards for the proposed program.

Not applicable.

- f. Indicate ways in which the proposed program is consistent with nationally accepted trends and standards in the discipline.

The major in Atmospheric Sciences meets the American Meteorological Society's recommendations for the education of an atmospheric scientist/meteorologist (http://www.ametsoc.org/policy/2010degree_atmosphericscience_amsstatement.html). Additionally, with the selection of ATSC/GEOG 4120, 4140 and 4170 as electives, the major meets federal civil service and military educational requirements for a meteorologist. The major also meets the civil service requirements for many additional environmental occupations including hydrology and oceanography.

The University of Georgia recently became the 78th member of the University Corporation for Atmospheric Research (UCAR). Programs that meet the rigorous requirements for membership are considered among the leading institutions for instruction and research in the Atmospheric Sciences in the United States and Canada.

- g. If internships or field experiences are required as part of the program, provide information documenting internship availability as well as how students will be assigned, supervised, and evaluated.

Internships will be coordinated by the Internship Coordinator in the Department of Geography. If sufficient demand arises, a separate coordinator will be named for the major. An internship is not required for the proposed major. Students may elect to complete an undergraduate research course or an internship. Students in the existing Undergraduate Certificate in Atmospheric Sciences regularly complete internships for credit as GEOG 3990, arranged on an individual basis.

- h. Indicate the adequacy of core offerings to support the new program.

Neither additional personnel nor fiscal resources will be required for conversion of the Undergraduate Certificate in Atmospheric Sciences to a major in Atmospheric Sciences. All courses are currently being taught as part of the undergraduate Atmospheric Sciences certificate program, with the exception of a new course ATSC 3990: Internship in Atmospheric Sciences.

- i. Indicate the method of instructional delivery.

The Atmospheric Sciences major will be delivered in a residential education setting on the University of Georgia campus in Athens, identical to the existing Certificate program.

4. Admissions criteria. Please include required minima scores on appropriate standardized tests and grade point average requirements.

The major in Atmospheric Sciences will have the same admission standards as undergraduate admissions to The University of Georgia.

5. Availability of assistantships (if applicable).

Not applicable.

6. Evaluation and Assessment:

- a. Provide the student learning outcomes and other associated outcomes of the proposed program.

Students completing the requirements for the major in Atmospheric Sciences will be able to demonstrate:

- the application of the physical and mathematical sciences to weather analysis, synoptic meteorology/climatology, atmospheric dynamics, atmospheric energetics, and climate sciences;
- a qualitative and quantitative understanding of climate patterns and climate processes;
- weather analysis procedures used in understanding mesoscale and synoptic scale weather and forecasting;
- a qualitative and quantitative understanding of atmospheric processes involving atmospheric dynamics, atmospheric thermodynamics, and atmospheric energy transfer and balance;
- an understanding of current issues in the Atmospheric Sciences including but not limited to climate change, weather hazards, water resource, etc.;
- an understanding of scientific and professional ethics in the Atmospheric Sciences;
- the ability to communicate scientific information, in written and/or oral format, to broader audiences and stakeholders.

- b. Describe how the institution will monitor and ensure the quality of the degree program.

These learning outcomes will be assessed by grades in core and elective Atmospheric Sciences courses, independent research projects, internships, exit interviews, and interviews with employers and graduate programs.

7. Administration of the program:

- a. Indicate where the program will be housed within the academic units of the institution.

The program will be housed in the Department of Geography, Franklin College of Arts and Sciences.

- b. Describe the administration of the program inclusive of coordination and responsibility.

The Director of the Atmospheric Sciences program will be responsible for the day-to-day administration of the major. Academic advising will be directed by the Undergraduate Coordinator for Atmospheric Sciences, which may be the same individual as the Undergraduate Coordinator for the Department of Geography.

8. Waiver to Degree-Credit Hour (if applicable): If the program exceeds the maximum credit hour requirement at a specific degree level, then provide an explanation supporting the increase of hours (NOTE: The maximum for bachelor's degrees is 120-semester credit hours and the maximum for master's degrees is 36-semester credit hours).

Students can meet the major requirements within the 120-hour limit.

9. Accreditation (if applicable): Describe the program's alignment with disciplinary accreditation requirements and provide a time line for pursuing accreditation. Indicate the source of institutional funding that will be used, if needed, for the accreditation process.

There are no accreditation processes for programs in Atmospheric Sciences. No funds will be needed for accreditation process. The major meets the civil service requirements for employment as a physics environmental scientist (as a hydrologist, physical oceanographer, environmental scientist, biological scientist, etc.). Students who select the proper electives in this major will meet the civil service requirements for a meteorologist. The major also meets the undergraduate educational requirements for atmospheric scientist as recommended by the American Meteorological Society, which can be reviewed at the following site:
http://www.ametsoc.org/policy/2010degree_atmosphericsscience_amsstatement.html.

10. External Reviews (This item only applies to doctoral level programs): Provide a list of five to eight reviewers, external to the System, from aspirational or comparable programs/institutions. This list should contain contact information for each reviewer, and include an explanation of why the reviewer was suggested. The list should not include individuals for whom the department or institution has consulted during the process of program proposal development.

Not applicable.

11. Enrollment Projections and Monitoring:

- a. Provide projected enrollment for the program during the first three years of implementation. (NOTE: These projections will be used to monitor enrollment following program implementation.)
- b. Explain the specific methodology used to determine these projections and verify their accuracy, especially if new student enrollment will be needed to sustain funding for the program. Indicate whether enrollments will be cohort-based.

	First FY 18	Second FY 19	Third FY 20	Fourth FY 21
I. ENROLLMENT PROJECTIONS				
Student Majors				
Shifted from other programs	25	20	15	10
New to the institution	5	15	25	30
Total Majors	30	35	40	40
Course Sections Satisfying Program Requirements				
Previously existing	9	9	9	9
New	0	0	0	0
Total Program Course Sections	9	9	9	9
Credit Hours Generated by Those Courses				
Existing enrollments	400	400	400	400
New enrollments	50	100	150	150
Total Credit Hours	450	500	550	550

12. Provide the year when the program is expected to be reviewed in the institution's comprehensive program review process.

The Certificate in Atmospheric Sciences is scheduled in conjunction with the Department of Geography review. The next scheduled review is 2015-16. The major will also be reviewed in conjunction with the department.

13. Describe anticipated actions to be taken if enrollment does not meet projections.

If enrollment in the major falls below enrollment in the existing Certificate, the Certificate in Atmospheric Science will be reopened for enrollment and the major terminated.

14. Faculty Qualifications & Capacity:

- a. Provide an inventory of faculty directly involved with the program. On the list below indicate which persons are existing faculty and which are new hires. For each faculty member, provide the following information:

Faculty Name	Rank	Highest Degree	Degrees Earned	Academic Discipline	Area of Specialization	Current Workload
Andrew Grundstein	Professor	PhD	PhD, Climatology, Delaware	Geography	Climate and health, hydroclimatology, physical climatology	4 courses / yr
John Knox	Assoc. Professor	PhD	PhD, Atmospheric Science, Wisconsin	Geography	Atmospheric dynamics, geoscience education, atmospheric hazards	4.5 courses / yr
Pamela Knox	Public Service Assistant	MS	MS, Atmospheric Science, Wisconsin	Crop and Soil Science	Climate, weather, agriculture, water resources	0 courses / yr (no current Atmos Sci courses)
Thomas Mote	Professor and Head	PhD	PhD, Geography (meteo/clim), Nebraska	Geography	Synoptic meteorology/climatology, satellite meteorology/climatology	2 courses / yr
David Porinchu	Assoc. Professor	PhD	PhD, Geography, UCLA	Geography	Paleoclimate, climate change	4 courses / yr
David Stooksbury	Assoc. Professor	PhD	PhD, Environmental Science, Virginia	Engineering	Climate, coastal systems, wind/solar resources	4 courses / yr
Alan Stewart	Assoc. Professor	PhD	PhD, Counseling Psychology, Georgia	Counseling Psychology	Weather salience, psychology of weather	4 courses / yr (no current Atmos Sci courses)
J. Marshall Shepherd	Professor and Director	PhD	PhD, Meteorology, Florida State	Geography	Meso/radar meteorology, urban, meteorology/climatology, satellite meteorology/climatology	3 courses / yr
Note 1:						
Note 2:						

Total Number of Faculty: 8

If it will be necessary to add faculty to support the program, give the desired qualifications of the persons to be added, and a timetable for adding new faculty.

No new faculty members are required.

- b. If existing faculty will be used to deliver the new program, include a detailed faculty load analysis that explains how additional courses in the new program will be covered and what impact the new courses will have on faculty current workloads. (For example, if program faculty are currently teaching full loads, explain how the new course offerings will be accommodated.)

All lecture/lab courses are already offered for the existing Certificate in Atmospheric Sciences.

15. Budget – Complete the form below and **provide a narrative to address the following:**

- a. For Expenditures:
 - i. Provide a description of institutional resources that will be required for the program (e.g., personnel, library, equipment, laboratories, supplies, and capital expenditures at program start-up and recurring).
 - ii. If the program involves reassigning existing faculty and/or staff, include the specific costs/expenses associated with reassigning faculty and staff to support the program (e.g. cost of part-time faculty to cover courses currently being taught by faculty being reassigned to the new program or portion of full-time faculty workload and salary allocated to the program).

- b. For Revenue:
 - i. If using existing funds, provide a specific and detailed plan indicating the following:
 1. Source of existing funds being reallocated.
 2. How the existing resources will be reallocated to specific costs for the new program.
 3. The impact the redirection will have on units that lose funding.
 - ii. Explain how the new tuition amounts are calculated.
 - iii. Explain the nature of any student fees listed (course fees, lab fees, program fees, etc.). Exclude student mandatory fees (i.e., activity, health, athletic, etc.).
 - iv. If revenues from Other Grants are included, please identify each grant and indicate if it has been awarded.
 - v. If Other Revenue is included, identify the source(s) of this revenue and the amount of each source.

- c. When Grand Total Revenue is not equal to Grand Total Costs:
 - i. Explain how the institution will make up the shortfall. If reallocated funds are the primary tools being used to cover deficits, what is the plan to reduce the need for the program to rely on these funds to sustain the program?
 - ii. If the projected enrollment is not realized, provide an explanation for how the institution will cover the shortfall.

I. EXPENDITURES	First FY Dollars	Second FY Dollars	Third FY Dollars	Fourth FY Dollars
Personnel – reassigned or existing positions				
Faculty (see 15.a.ii)	0	0	0	0
Part-time Faculty (see 15 a.ii)	0	0	0	0
Graduate Assistants (see 15 a.ii)	0	0	0	0
Administrators(see 15 a.ii)	0	0	0	0
Support Staff (see 15 a.ii)	0	0	0	0
Fringe Benefits	0	0	0	0
Other Personnel Costs	0	0	0	0
Total Existing Personnel Costs	0	0	0	0

EXPENDITURES (Continued)				
Personnel – new positions (see 15 a.i)				
Faculty	0	0	0	0
Part-time Faculty	0	0	0	0
Graduate Assistants	0	0	0	0
Administrators	0	0	0	0
Support Staff	0	0	0	0
Fringe Benefits	0	0	0	0
Other personnel costs	0	0	0	0
Total New Personnel Costs	0	0	0	0
Start-up Costs (one-time expenses) (see 15 a.i)				
Library/learning resources	0	0	0	0
Equipment	0	0	0	0
Other	0	0	0	0
	0	0	0	0
Physical Facilities: construction or renovation (see section on Facilities)	0	0	0	0
Total One-time Costs	0	0	0	0
Operating Costs (recurring costs – base budget) (see 15 a.i)				
Supplies/Expenses	0	0	0	0
Travel	0	0	0	0
Equipment	0	0	0	0
Library/learning resources	0	0	0	0
Other	0	0	0	0
Total Recurring Costs	0	0	0	0
GRAND TOTAL COSTS	0	0	0	0

III. REVENUE SOURCES				
Source of Funds				
Reallocation of existing funds (see 15 b.i)	0	0	0	0
New student workload			0	0
New Tuition (see 15 b.ii)	0	0	0	0
Federal funds	0	0	0	0
Other grants (see 15 b.iv)	0	0	0	0
Student fees (see 15 b.iii) Exclude mandatory fees (i.e., activity, health, athletic, etc.).	0	0	0	0
Other (see 15 b.v)	0	0	0	0
New state allocation requested for budget hearing	0	0	0	0
GRAND TOTAL REVENUES	0	0	0	0
Nature of Revenues				
Recurring/Permanent Funds	0	0	0	0
One-time funds	0	0	0	0
Projected Surplus/Deficit (Grand Total Revenue – Grand Total Costs) (see 15 c.i. & c.ii).	0	0	0	0

Please remember to include a detailed narrative explaining the projected expenditures and revenues following the instructions appearing at the beginning of the Budget section.

16. Facilities—Complete the table below.

		Total GSF
a.	Indicate the floor area required for the program in gross square feet (gsf). When addressing space needs, please take into account the projected enrollment growth in the program over the next 10 years.	4,900
b.	Indicate if the new program will require new space or use existing space. (Place an "x" beside the appropriate selection.)	
	Type of Space	Comments
i.	Construction of new space is required	
ii.	Existing space will require modification	
iii.	If new construction or renovation of existing space is anticipated, provide the justification for the need.	NA
iv.	Are there any accreditation standards or guidelines that will impact facilities/space needs in the future? If so, please describe what the impact will be.	NA
v.	Will this program cause any impacts on the campus infrastructure, such as parking, power, HVAC, etc. If so, indicate the nature of the impact, estimated cost and source of funding.	NA
vi.	Existing space will be used as is	X
c. If new space is anticipated, provide information in space below.		
i.	Estimated construction cost	0
ii.	Estimated total project budget cost	0
iii.	Proposed source of funding	NA
iv.	Availability of funds	NA
v.	When will the construction be completed and ready for occupancy? (Indicate semester and year).	NA
vi.	How will the construction be funded for the new space/facility?	NA
vii.	Indicate the status of the Project Concept Proposal submitted for consideration of project authorization to the Office of Facilities at the BOR. Has the project been authorized by the BOR or appropriate approving authority?	NA

d. If existing space will be used, provide information in space below.				
Provide the building name(s) and floor(s) that will house or support the program. Indicate the campus, if part of a multi-campus institution and not on the main campus. Please do not simply list all possible space that could be used for the program. We are interested in the actual space that will be used for the program and its availability for use.				
Most classes will continue to meet in the Geography-Geology Building in space assignable by the Department of Geography. Most upper-division classes will meet in (BLDG-ROOM) 1002-0200D and 1002-0300A. Labs requiring computer resources will meet in 1002-0153 and 1002-0311. Seminars and general meeting space will be provided in 1002-0215. 1002-0153 and 1002-0215 are mostly dedicated space, while the other rooms are shared with other GEOG courses. Additional space can be reallocated as demand warrants.				
e. List the specific type(s) and number of spaces that will be utilized (e.g. classrooms, labs, offices, etc.)				
i.	No. of Spaces	Type of Space	Number of Seats	Assignable Square Feet (ASF)
	2	Classrooms	80	2,638
	2	Labs (dry)	52	1,580
	0	Labs (wet)	-	
	1	Meeting/Seminar Rooms	12	706
	0	Offices		
	0	Other (specify)		
Total Assignable Square Feet (ASF)				4,924
ii. If the program will be housed at a temporary location, please provide the information above for both the temporary space and the permanent space. Include a time frame for having the program in its permanent location.				
NA				
Chief Business Officer or Chief Facilities Officer Name & Title		Phone No.	Email Address	
		Signature		
<i>Note: A Program Manager from the Office of Facilities at the System Office may contact you with further questions separate from the review of the new academic program.</i>				

Appendix A

**4 YEAR / 8 SEMESTER EXAMPLE COURSE SCHEDULE
FOR MAJOR IN ATMOSPHERIC SCIENCES**

	Fall Semester	Spring Semester
First Year	ENGL 1101 3 MATH 1113 3 GEOG 1112 + L 4 Foreign Language I 4 FYOS 1001 1 TOTAL HOURS: 15	ENGL 1102 or 1103 3 MATH 2250 4 PHYS 1211 + L 4 Foreign Language II 4 TOTAL HOURS: 15
Second Year	MATH 2260 4 PHYS 1212 + L 4 PHYS 2001 1 Foreign Language III 3 ATSC/GEOG 3120 + L 3 TOTAL HOURS: 15	MATH 2500 3 CHEM 1211 3 POLS 1101 3 ATSC Climatology 3 Programming 2-3 TOTAL HOURS: 15
Third Year	MATH 2700 3 ATSC/GEOG 4112 + L 3 HIST 2111 or 2112 3 Literature Course 3 FA/PH/RL #1 3 TOTAL HOURS: 15	ATSC/GEOG 4114 or 4116 3 Life Science 3 STAT 2000 4 ATSC/GEOG 4111 + L 3 FA/PH/RL #2 3 TOTAL HOURS: 16
Fourth Year	ATSC/GEOG 4140 3 GEOG 1101 3 Upper-Division general elective 3 Upper-Division general elective 3 Upper-Division ATSC elective 3 TOTAL HOURS: 15	ATSC/GEOG 4170 + L 3 ATSC 3990 3 ATSC/ENGR 4131 + L 3 ATSC/GEOG 4120 3 General elective 3 TOTAL HOURS: 15

Appendix B

4 YEAR / 8 SEMESTER EXAMPLE COURSE SCHEDULE FOR DOUBLE MAJOR IN ATMOSPHERIC SCIENCES AND GEOGRAPHY

	Fall Semester	Spring Semester
First Year	ENGL 1101 3 MATH 1113 3 GEOG 1112 + L 4 Foreign Language I 4 FYOS 1001 1 TOTAL HOURS: 15	ENGL 1102 or 1103 3 MATH 2250 4 PHYS 1211 + L 4 Foreign Language II 4 TOTAL HOURS: 15
Second Year	MATH 2260 4 PHYS 1212 + L 4 PHYS 2001 1 Foreign Language III 3 ATSC/GEOG 3120 + L 3 TOTAL HOURS: 15	MATH 2500 3 CHEM 1211 3 POLS 1101 3 GEOG Climatology course 3 Programming 2-3 TOTAL HOURS: 15
Third Year	MATH 2700 3 ATSC/GEOG 4112 + L 3 HIST 2111 or 2112 3 Literature Course 3 FA/PH/RL #1 3 TOTAL HOURS: 15	ATSC/GEOG 4114 or 4116 3 Life Science 3 STAT 2000 4 GEOG 4111 + L 3 FA/PH/RL #2 3 TOTAL HOURS: 16
Fourth Year	ATSC/GEOG 4140 3 GEOG 1101 3 GEOG 3510 3 GEOG 36xx or 46xx or 47xx 3 Upper-Division ATSC elective 3 TOTAL HOURS: 15	ATSC/GEOG 4170 + L 3 ATSC 3990 3 ATSC/ENGR 4131 + L 3 GEOG 4120 3 General elective 3 TOTAL HOURS: 15

Appendix C

COURSE DESCRIPTIONS

- Course ID: **GEOG 1112.** 3 hours.
 Course Title: **Introduction to Weather and Climate**
 Description: Atmospheric composition and structure, clouds, precipitation, and atmospheric motion and winds. Organized weather systems, including air masses, fronts, and severe weather. Discussion of global climates includes circulation, wind systems, climate classification, and climate change.
- Short Title: INTRO WEATH & CLIM
 Offered: Offered fall, spring and summer semester every year.
 Grading System: A-F (Traditional)
- Course ID: **GEOG 1112L.** 1 hour. 2 hours lab per week.
 Course Title: **Introduction to Weather and Climate Laboratory**
 Description: Optional laboratory for Introduction to Weather and Climate.
 Short Title: INTRO WEA & CLI LAB
 Pre or Corequisite: GEOG 1112
 Offered: Offered fall, spring and summer semester every year.
 Grading System: A-F (Traditional)
- Course ID: **GEOG 2120H.** 3 hours.
 Course Title: **Introduction to Weather and Climate (Honors)**
 Description: Atmospheric composition and structure, clouds, precipitation, and atmospheric motion and winds. Organized weather systems, including air masses, fronts, and severe weather. Discussion of global climates includes circulation, wind systems, climate classification, and climate change.
- Short Title: INTRO WEA & CLI HON
 Duplicate Credit: Not open to students with credit in GEOG 1112
 Prerequisite: Permission of Honors
 Offered: Offered spring semester every even-numbered year.
 Grading System: A-F (Traditional)
- Course ID: **GEOG 3110.** 3 hours.
 Course Title: **Climatology**
 Description: Climatology from local to global scales. Topics include radiation/heat exchanges, the hydrologic cycle, global climate patterns, climate change, measurement and data sources, relationships of climate with ecosystem processes, and human activities, and climate forecasting.
- Short Title: CLIMATOLOGY
 Prerequisite: GEOG 1111 or GEOG 1112 or GEOG 2110H
 Offered: Offered spring semester every year.
 Grading System: A-F (Traditional)
- Course ID: **GEOG 3120-3120L.** 3 hours. 2 hours lecture and 2 hours lab per week.
 Course Title: **Weather Analysis and Forecasting**
 Description: The collection, display, and application of weather data. The use of meteorological instruments, codes, maps, atmospheric soundings, and thermodynamics diagrams. Interpretation of weather maps using basic meteorological principles.
- Short Title: WEATHER ANALYSIS
 Prerequisite: GEOG 1112
 Offered: Offered fall semester every year.
 Grading System: A-F (Traditional)

Course ID: **GEOG 3130**. 3 hours.
 Course Title: **Atmospheric Hazards**
 Description: The causes, impacts and policies regarding hazards due to atmospheric phenomena, including hurricanes, tornadoes, windstorms, extreme temperature and precipitation events, and climate change.
 Short Title: ATMOS HAZARDS
 Prerequisite: GEOG 1111 or GEOG 1112 or GEOG 2110H
 Offered: Offered fall semester every year.
 Grading System: A-F (Traditional)

Course ID: **GEOG 3180**. 3 hours.
 Course Title: **Global Climate Change: Causes and Consequences**
 Description: Provides students with the opportunity to critically evaluate the climatic and environmental changes currently facing our planet. Students will gain knowledge of the mechanisms that force climate and the human activities that affect the magnitude and direction of these forcing mechanisms and the impacts associated with these changes.
 Short Title: GLOBAL CLIM CHANG
 Pre or Corequisite: GEOG 1111 or GEOG 1112
 Offered: Offered spring semester every year.
 Grading System: A-F (Traditional)

Course ID: **GEOG 4040**. 3 hours.
 Course Title: **Global Environmental Change During the Quaternary**
 Description: Chronology and geomorphic, isotopic, and palynological evidence of Quaternary paleoclimates. The effects of past climatic changes upon present landscapes, historic short-term fluctuations in temperature and precipitation, and possible explanations for climatic change are emphasized.
 Short Title: GLOBAL ENVIR CHANGE
 Prerequisite: GEOG 3010 or permission of department
 Offered: Offered fall semester every year.
 Grading System: A-F (Traditional)

Course ID: **ENGR(GEOG) 4111-4111L**. 3 hours. 2 hours lecture and 3 hours lab per week.
 Course Title: **Atmospheric Thermodynamics**
 Description: An introduction to atmospheric thermodynamics with emphasis on the first and second laws of thermodynamics, equation of state for gases, moisture variables, adiabatic and diabatic processes of dry and moist air, phase changes of water, and atmospheric statics.
 Short Title: ATMOS THERMO
 Prerequisite: MATH 2500 and (PHYS 1212-1212L or PHYS 1312-1312L)
 Pre or Corequisite: MATH 2700 and (CHEM 1211 or CHEM 1311H or CHEM 1411) and (CSCI 1301-1301L or ENGR 1140)
 Offered: Offered spring semester every odd-numbered year.
 Grading System: A-F (Traditional)

Course ID: **GEOG(ENGR) 4112**. 3 hours.
 Course Title: **Atmospheric Dynamics**
 Description: A quantitative investigation of large-scale atmospheric motion. Equations of motion are derived from basic physical laws. Concepts of vorticity, quasi-geostrophic theory, and general circulation are addressed.
 Short Title: ATMOS DYNAMICS
 Offered: Offered fall semester every even-numbered year.
 Prerequisite: (GEOG 1112 and GEOG 1112L and MATH 2200) or permission of department
 Grading System: A-F (Traditional)

Course ID: **GEOG 4114**. 3 hours.
 Course Title: **Atmospheric Dynamics II**
 Description: A quantitative investigation of atmospheric phenomena, including boundary-layer dynamics; balanced dynamics theory; atmospheric waves; geostrophic adjustment theories; atmospheric instabilities and cyclogenesis theories; frontogenesis theories; jet stream dynamics; introduction to finite difference methods; survey of tropical dynamics and middle atmosphere dynamics.
 Short Title: ATMOS DYNAMICS II
 Prerequisite: GEOG(ENGR) 4112 or permission of department
 Offered: Offered spring semester every odd-numbered year.
 Grading System: A-F (Traditional)

Course ID: **GEOG 4116-4116L**. 3 hours. 3 hours lecture and 3 hours lab per week.
 Course Title: **Introduction to Data Assimilation**
 Description: Introduction to the concepts, theory, and computational methods of data assimilation in the atmospheric and related sciences. Topics include the history of data assimilation, the “rejection problem,” adjustment to balance, balance constraints, nonlinear normal mode initialization, variational data assimilation, Kalman filter methods and applications to different disciplines and data types.
 Short Title: INTRO DATA ASSIM
 Prerequisite: GEOG(ENGR) 4112 or permission of department
 Offered: Offered spring semester every odd-numbered year.
 Grading System: A-F (Traditional)

Course ID: **GEOG 4120**. 3 hours.
 Course Title: **Synoptic Meteorology/Climatology**
 Description: Theory and observations to understand mid-latitude weather systems. Focus is on application of quasi-geostrophic theory in weather forecasting. Analysis and interpretation of weather maps and numerical models. Development and life cycle of cyclones, fronts, and jet streams.
 Short Title: SYNOP METEOR & CLIM
 Prerequisite: GEOG 3120-3120L or permission of department
 Grading System: A-F (Traditional)

Course ID: **GEOG 4121**. 1-3 hours. Repeatable for maximum 9 hours credit.
 Course Title: **Weather Forecasting Seminar**
 Description: A weather forecasting practicum that provides an opportunity for students to obtain real-time, real-world experience forecasting conventional weather parameters at selected cities in the United States.
 Short Title: WEATHER FCST SEMINA
 Format: Class hours are by arrangement with the relevant faculty and vary depending on credit hours.
 Pre or Corequisite: GEOG 3120-3120L
 Offered: Offered fall and spring semester every year.
 Grading System: A-F (Traditional)

Course ID: **GEOG 4140**. 3 hours.
 Course Title: **Satellite Meteorology/Climatology**
 Description: Application of satellite remote sensing in meteorology and climatology. Applications include clouds, atmospheric water vapor and precipitation, the Earth's radiation budget, sea and land surface temperatures.
 Short Title: SATEL METEOR & CLIM
 Prerequisite: (GEOG 1111 and GEOG 1111L) or (GEOG 1112 and GEOG 1112L) or (GEOG 2110H and GEOG 2110L) or permission of department
 Grading System: A-F (Traditional)

Course ID: **GEOG 4150**. 3 hours.
 Course Title: **Physical Climatology**
 Description: Advanced, quantitative study of Earth's physical climate. Includes global energy balance, surface-atmosphere energy exchanges, surface hydrology and water budget at various temporal and spatial scales. Methods of measuring and modeling are discussed. Case studies are used to illustrate how the physical processes govern the climate system.
 Short Title: PHYS CLIMATOLOGY
 Prerequisite: GEOG 3110 or GEOG 3120-3120L or GEOG 4140/6140 or GEOG 4160/6160 or ENGR(GEOG) 4161/6161-4161L/6161L or GEOG(ENGR) 4112/6112 or permission of department
 Offered: Offered fall semester every odd-numbered year.
 Grading System: A-F (Traditional)

Course ID: **GEOG 4160**. 3 hours.
 Course Title: **Applied Climatology in the Urban Environment**
 Description: Do cities create their own thunderstorms? Will pollution from emerging mega-cities change climate? Exploration of fundamental concepts of the urban-climate system, observational and modeling strategies for studying the urban-climate system, and context for how human activity in the built environment is changing Earth's weather and hydro-climate.
 Short Title: APPLIED CLIMATOLOGY
 Undergrad Prereq: GEOG 3110 or GEOG 3120-3120L or permission of department
 Graduate Prereq: GEOG 3110 or GEOG 3120-3120L or permission of department
 Offered: Offered fall semester every even-numbered year.
 Grading System: A-F (Traditional)

Course ID: **ENGR(GEOG) 4161-4161L**. 3 hours. 3 hours lecture and 2 hours lab per week.
 Course Title: **Environmental Microclimatology**
 Description: An introduction to the interactions between the biosphere and atmosphere. Energy, moisture, and carbon exchange in the soil-plant-atmosphere continuum with applications to managed and natural environments. The impact of weather and climate on humans and domesticated animals. Elementary turbulent exchange theory will be introduced.
 Short Title: ENV MICROCLIMATE
 Prerequisite: (MATH 2500 or MATH 2700) and (PHYS 1211-1211L or PHYS 1311-1311L)
 Offered: Not offered on a regular basis.
 Grading System: A-F (Traditional)

Course ID: **GEOG 4170-4170L**. 3 hours. 2 hours lecture and 2 hours lab per week.
 Course Title: **Mesoscale and Radar Meteorology/Climatology**
 Description: Fundamental theory, analysis, and exercises on mesoscale weather phenomena and principles of radar meteorology. A major topical focus will be thunderstorms, mesoscale convective systems, and tornadic supercells. Other topics will include mesoscale classification, observing systems, the boundary layer, circulations, flooding, mesoscale tropical systems, mesoscale modeling, short-range forecasting/nowcasting, and mesoscale climatology.
 Short Title: MESO-RADAR MET/CLIM
 Prerequisite: GEOG 3120-3120L
 Pre or Corequisite: MATH 2250
 Offered: Offered spring semester every year.
 Grading System: A-F (Traditional)

Course ID: **ENGR(GEOG) 4180**. 3 hours. Repeatable for maximum 6 hours credit.
 Course Title: **Special Topics in Atmospheric Sciences**
 Description: Special interest topics in atmospheric sciences.
 Short Title: TOPICS ATMOS SCI
 Prerequisite: Permission of department
 Offered: Offered every year.
 Grading System: A-F (Traditional)

Course ID: **ENGR 3160**. 3 hours. 2 hours lecture and 2 hours lab per week.
 Course Title: **Fluid Mechanics**
 Description: Laws of fluid behavior used in calculating the forces and energies generated by fluids at rest and in motion; applications to pipe systems, including pumps and turbines.
 Short Title: FLUID MECHANICS
 Prerequisite: ENGR 2120
 Pre or Corequisite: MATH 2700
 Offered: Offered fall and spring semester every year.
 Grading System: A-F (Traditional)

Course ID: **ENGR 3410**. 3 hours. 2 hours lecture and 3 hours lab per week.
 Course Title: **Introduction to Natural Resource Engineering**
 Description: Engineering hydrology, soil erosion, introduction to open channel design, runoff estimations and calculations, engineered containment structures, landscape-scale water distribution, and non-point water quality.
 Short Title: NAT RESOURCE ENGR
 Pre or Corequisite: ENGR 3160
 Offered: Offered fall semester every year.
 Grading System: A-F (Traditional)

Course ID: **ENVE 4460**. 3 hours. 2 hours lecture and 2 hours lab per week.
 Course Title: **Groundwater Hydrology for Engineers**
 Description: Occurrence and movement of ground water, derivation of equations of saturated and unsaturated flow, aquifer hydraulic parameter estimation, analytical solutions to flow problems. Solute transport equations and development of analytical solutions. Use of numerical tool for solving flow and transport problems.
 Short Title: GROUNDWATER HYDROL
 Prerequisite: ENGR 3160
 Offered: Offered every year.
 Grading System: A-F (Traditional)

Course ID: **GEOL 4220**. 3 hours.
 Course Title: **Hydrogeology**
 Description: Groundwater in the hydrologic cycle. Examination of flow through porous media, regional flow, influence of wells, water chemistry, and contaminant transport. Emphasis on practical environmental problems.
 Short Title: HYDROGEOLOGY
 Offered: Offered fall semester every year.
 Grading System: A-F (Traditional)

Course ID: **WASR(FORS) 4110-4110L**. 4 hours. 3 hours lecture and 3 hours lab per week.
 Course Title: **Forest Hydrology**
 Description: Multidisciplinary examination of the terrestrial components of the hydrologic cycle focusing on the qualitative analysis of precipitation, snowmelt, runoff generation, routing, infiltration, and subsurface flow and transport. Emphasis is on the definition of hydrologic processes, identification of hydrologic resources, development of environmental monitoring techniques, and application to hydrologic resources management.
 Short Title: FOREST HYDROLOGY
 Prerequisite: ENGR 3410 or CRSS(FORS) 3060-3060L or CRSS(FANR) 3060-3060L or GEOL 4220/6220 or GEOG 4030/6030 or ECOL 3520 or CRSS 3050-3050L or CRSS 4600/6600-4600L/6600L
 Offered: Offered spring semester every year.
 Grading System: A-F (Traditional)

Course ID: **WASR 4300**. 3 hours. 6 hours lab per week.
 Course Title: **Field Methods in Hydrology**
 Description: Field data acquisition methods to hydrologic systems are used to determine precipitation quantity and quality, evapotranspiration, streamflow, groundwater occurrence and movement, and soil zone transport processes. Physical and chemical measurements are coupled to determine flow paths, mass balances, and the environmental fate of solutes.
 Short Title: FIELD MET HYDROLOGY
 Duplicate Credit: Not open to students with credit in FORS 4130L/6130L
 Prerequisite: ENGR 3410 or CRSS(FORS) 3060-3060L or CRSS(FANR) 3060-3060L or WASR(FORS) 4110/6110-4110L/6110L or FORS 4110/6110-4110L/6110L or GEOL 4220/6220 or GEOG 4030/6030 or CRSS 4600/6600-4600L/6600L or permission of school
 Offered: Offered spring semester every year.
 Grading System: A-F (Traditional)

Course ID: **WASR 4500**. 3 hours.
 Course Title: **Quantitative Methods in Hydrology**
 Description: Advanced analysis of hydrologic processes to provide a theoretical understanding of precipitation, evapotranspiration, streamflow, groundwater occurrence and movement, and soil zone flow and transport. Emphasis is upon quantitative methods used in conjunction with field and laboratory data to identify flow and transport dynamics in hydrologic systems.
 Short Title: QUANT HYDROLOGY
 Duplicate Credit: Not open to students with credit in FORS 4120/6120
 Prerequisite: ENGR 3410 or CRSS(FORS) 3060-3060L or CRSS(FANR) 3060-3060L or WASR(FORS) 4110/6110-4110L/6110L or FORS 4110/6110-4110L/6110L or GEOL 4220/6220 or GEOG 4030/6030 or CRSS 4600/6600-4600L/6600L or permission of school
 Offered: Offered fall semester every year.
 Grading System: A-F (Traditional)