Diversity and Inclusion Graduate Fellows Program
Sponsored by the Franklin Office of Inclusion and Diversity Leadership

In an effort to enrich engagement with diversity and inclusion at the University of Georgia and beyond, and to foster increasingly inclusive instruction, we are pleased to offer the Franklin College, Diversity and Inclusion Graduate Fellows Program (DIG Fellows), at the University of Georgia. Graduate students in Franklin College of Arts and Sciences are invited to apply to the 9-month (2-semester) DIG Fellows Program.

The Franklin DIG Fellows Program has two phases. In the first semester, Fellows will meet every three weeks for eight 3-hour workshops that foster reflection and discussion about the ways in which intersecting systems of privilege shape their own and their students’ lives. Each meeting will emphasize reflection and engagement on an axis of difference/privilege/oppression, such as racism, classism, ableism, ageism, and heteronormativity. By the end of the fall semester, Fellows will identify a faculty mentor, and will begin formulating a portfolio project to enact during the second year of the program. During the spring semester project phase, fellows will work with a faculty mentor to propose and implement a contextually relevant project related to diversity and inclusion. DIG Fellows will be awarded a small stipend with which to support their work during the project phase of the program. Depending on participants’ interests, projects can focus on pedagogy, research, or outreach. Potential projects might include syllabus creation or revision, program development, club activities or sponsorship, a discipline specific diversity needs assessment, or a form of student led community engagement. DIG Fellows will then present their projects at a symposium during the spring semester.

The DIG Fellows Program is inspired by and modelled on the National SEED Project (Seeking Educational Equity and Diversity) a professional development program developed by Peggy McIntosh and Emily Style, and sponsored by the Wellesley Centers for Women. The program is intensive and enriching, and designed to help create equitable and inclusive curricula.

Applications for the Franklin DIG Fellows program are available July 1 for the subsequent academic year cohort.