September 14, 2015

Franklin College Academic Standards Committee
Dr. Diane Miller
164 Psychology Building
University of Georgia
Athens, GA 30602

Dear Academic Standards Committee,

The Disability Resource Center (DRC) has reviewed the proposed Policy for Students with Learning Disorders. The updated policy clearly and succinctly reflects the process for students with learning disorders who require a foreign language substitution. Clarifying the policy to include 3-4 semesters of a foreign language will accommodate students pursuing majors that require a fourth semester of foreign language. The DRC supports the proposed policy revisions.

Sincerely,

Karen Kalivoda, Ed.D.
Director of the Disability Resource Center and University Testing Services
PROPOSED CHANGES TO THE FRANKLIN COLLEGE POLICY FOR FOREIGN LANGUAGE SUBSTITUTION COURSES FOR STUDENTS WITH LEARNING DISABILITIES

CURRENT POLICY (http://www.franklin.uga.edu/sites/default/files/s_policy.pdf):

2. Policies for learning disabled students
   a. General Policy (2/26/87)

   1. Students with learning disabilities, those who identify themselves upon admission to or registration in the College, and those identified by the College after admission or registration, are to be advised as early as possible to enroll in degree programs which would not require courses in the area(s) of disability.

   2. Students identified as in No. 1 (above) should be referred to the Handicapped Student Office. If initial screening indicates possible learning disability, the student should be referred to the Learning Disabilities Clinic, if further diagnostic assessment and special assistance is needed. The student thus referred must sign a statement acknowledging the referral.

   3. The student, with the aid of the Learning Disabilities Clinic, if appropriate, should apply compensatory strategies already learned, or should develop such strategies as are applicable to the specific learning disability, to enable him/her to undertake the courses required by the College or the degree program.

   4. If number 3 (above) demonstrates the compensatory learning strategies are insufficient for the individual student's disability, the student, assisted by a member of the Learning Disabilities Clinic, should consult with instructor(s) and the department head(s) to attempt to modify the course(s) made difficult by the student's disability. This should be done only after alternative learning strategies (see number 3, above) have been exhausted. Should this procedure fail to resolve the problem for the student, the student may appeal to the Committee on Academic Standards of the Faculty Senate.

   5. Should the disability relate to the foreign language requirement, the student should attempt to satisfy the foreign language requirement through:
      a. Correspondence courses in one of the languages offered for resident credit through the Office of Independent Study, Georgia Center for Continuing Education.
      b. the study of a language with no oral component if the disability lies in this area.
      c. modification of requirements of a conventional language course as provided by the language department and Learning Disabilities Clinic.

   6. Failure to fulfil number 5 (above) must be documented by the department, the Learning Disabilities Clinic, and the student before any further accommodations in the foreign language requirement can be considered.

   7. Once documentation in number 6 (above) is complete, as a final alternative, course substitution may be considered for the foreign language requirement appropriate to the major
(course credit or exemption through the third or fourth semester; cf. http://ben.franklin.uga.edu/saga/data/numlang.htm). Students may choose from the following: (List approved 5/24/94)

<table>
<thead>
<tr>
<th>Course Code 1</th>
<th>Course Code 2</th>
<th>Course Code 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFAM 2000</td>
<td>ANTH 3260</td>
<td>CLAS 1000</td>
</tr>
<tr>
<td>CLAS 1010</td>
<td>CMLT 2210</td>
<td>CMLT 2210</td>
</tr>
<tr>
<td>CMLT 2220</td>
<td>CMLT 3150</td>
<td>CMLT(ANTH) 3180</td>
</tr>
<tr>
<td>CMLT 4660</td>
<td>CMLT 4610</td>
<td>ENGL 2310</td>
</tr>
<tr>
<td>ENGL 2320</td>
<td>ENGL 2330</td>
<td>HIST 2501</td>
</tr>
<tr>
<td>HIST 2502</td>
<td>HIST 2601</td>
<td>HIST 2602</td>
</tr>
<tr>
<td>HIST 3220</td>
<td>LING 2100</td>
<td>RELI 1001</td>
</tr>
<tr>
<td>RELI 4070</td>
<td>RELI 4072</td>
<td>RELI 4070</td>
</tr>
<tr>
<td>RELI 4072</td>
<td>RELI 4071</td>
<td>RELI 4002</td>
</tr>
<tr>
<td>SOCI (AFAM) 2020</td>
<td>LATN 1001</td>
<td></td>
</tr>
</tbody>
</table>

(The above listed courses may be considered provided these courses are not used to satisfy other requirements for the degree).

\{b. Policy sight impaired music majors (3/31/94) NOTE: The proposed policy does not alter this item.\}

The committee forwarded with its approval the resolution that ENGL 3650 be counted as satisfying the fine arts requirement for music majors if the student is declared sight impaired by Disability Services.\}

\c. Foreign language requirements for learning disabled students (5/24/94)\n
The Franklin College of Arts and Sciences will waive the foreign language requirement for students found unable to complete this requirement by the Learning Disabilities Clinic (LDC) upon notification of the disability by the LDC. Students who waive this requirement must substitute courses from the approved list. The number of substituted courses will be three or four, according to the requirement of the student’s major; cf. http://ben.franklin.uga.edu/saga/data/numlang.htm. These courses may not be used to satisfy other requirements for these degrees. Students who waive this requirement must notify the College of the courses used in the substitution.

Routine changes in the list of courses approved for substitution of the foreign language requirement due to course deactivations, new offerings, and modifications of existing courses may be made by the Committee on Academic Standards of the Faculty Senate without consultation with the full Senate.
PROPOSED POLICY:

Policy for Students with Learning Disorders
The Franklin College of Arts and Sciences will waive the foreign language requirement for students found unable to complete this requirement by the Disability Resource Center (DRC) upon notification of the disability by the DRC. Students who waive this requirement must substitute courses from the approved list of courses found at https://www.franklin.uga.edu/oaa/foreign-language-accommodations-and-waivers. The number of substituted courses will be three or four (or fewer if the student has already completed some foreign language courses), according to the requirement of the student’s major. These courses may not be used to satisfy other Franklin College requirements, with the exception of the multicultural requirement. However, substitution courses may be used to satisfy other requirements for the student’s degree.

Students who waive the foreign language requirement must obtain a letter from the Disability Resource Center requesting an accommodation and submit it for approval to the Franklin College Office of Student Academic Services in 164 Psychology. Before approval can be granted, students must also submit the Foreign Language Substitution Course form to the Graduation Certification Office in 130 Memorial Hall to identify the courses to be used in the substitution.

Routine changes in the list of courses approved for substitution of the foreign language requirement due to course deactivations, new offerings, and modifications of existing courses may be made by the Committee on Academic Standards of the Faculty Senate without consultation with the full Senate.