

**Franklin College Teaching Application
for
residential, year-round study abroad programs**

~ Cortona ~ Costa Rica ~ Oxford ~

Name: _____

Department: _____

Name of UGA residential study abroad program: _____

Request teaching assignment for (check one):

Fall Semester AY _____

Spring Semester AY _____

Faculty members are required to teach their regular academic-year course load even if teaching a reduced load at a residential study abroad program. For example, a faculty member with a four-course academic year teaching load, who teaches one course in a residential study abroad program during the Fall semester, would teach three courses on the Athens campus during the following (or preceding) Spring semester.

Faculty member's projected regular teaching load for the academic year that includes the term in residence: _____ courses.

Proposed course(s) to be taught at UGA residential study abroad program:

Explain why this course/these courses would be of particular relevance if taught at the above-named residential study abroad program:

Franklin College does not provide Teaching Release Units (TRUs) for courses left vacant by faculty who teach in a residential study abroad program. Please include a cover letter from your Department Head indicating how the Department will absorb vacated instructional responsibilities.

Please provide copies of your unedited teaching evaluations (statistics and comments) for the past three semesters.

PLEASE NOTE:

Applications must be submitted two semesters prior to the proposed semester in residence. The program director may seek a replacement without following the procedures outlined above if a faculty member, having agreed to a semester in residence, should for any reason or at any time subsequently be unable to fulfill this commitment. In all cases, however, consultation with and approval by the Department for any instructor hired will be sought.

Successful faculty candidates will generally exhibit a strong record of commitment to undergraduate life and teaching as demonstrated by their evaluations, teaching awards, etc. It is expected that faculty teaching in study abroad programs will maintain their research agendas. Indeed, the selection process will pay particular attention to the match between applicants' professional and academic profiles and the potential resources and local suitability of the residential program applied for. Additionally, it is expected that faculty will continue to participate in graduate committees and make themselves available to their research students while teaching abroad.

Compensation for travel and lodging varies from program to program; applicants are responsible for informing themselves of the exact compensation structure for the program in question.

Credit for courses taught at UGA residential study abroad programs resides in the Departments that own the prefixes of the courses offered.

Approval Process:

- Department Head
- Franklin College Study Abroad Committee and the Director of the respective residential study abroad program
- Franklin College Dean