The Construction of Identity: Language Policy between Conflict and Resolution

OFFERED ONLY THIS SUMMER!

CROSS-LISTED AS:
CMLT 4740 (03-591) • LING4910 (02-787)
SLAV 4510 (92-786) • SPCM 4900 (22-788)

WHEN:
SUMMER SHORT SESSION I - 11:45-2:00 DAILY

WHO:
Dr. Anita Peti-Stantić (University of Zagreb, Croatia)

This course will examine the function of language as a symbol of national identity and the politics of language with emphasis on S.E. Europe, e.g., the former Yugoslavia, both before and after its disintegration. We will discuss theoretical aspects of language policy and language planning, as well as the role of language in the construction of national identities in general. We will apply these concepts and principles in a study of language policies in the former Yugoslavia, the role of language in the conflicts accompanying the breakup of the Yugoslav state, and the ongoing construction of separate linguistic identities in the various successor states. Special attention will be paid to the role of the government, media, and other institutions in formulating and implementing language policies. Given in English.

Dr. Peti-Stantić is an Associate Professor in the Department of South Slavic Languages and Literatures at the University of Zagreb. Her research focuses on sociolinguistics, syntax, and comparative South Slavic linguistics. Her most recent book is Language, Ours and/or Theirs: An Essay on the Comparative History of South Slavic Standardization Processes (2008), and she is currently working on a co-authored book on language and national identity in Croatia with UGA's Dr. Keith Langston. Dr. Peti-Stantić is also the author of numerous scholarly articles that have appeared in a variety of international venues, and she regularly presents her work at international conferences. In addition to her research, she has published many translations of fiction and scholarly works from English and Slovenian into Croatian.

This course is part of the Summer 2010
FRANKLIN INTERNATIONAL SCHOLARS PROGRAM (FISP)

The purpose of the Franklin International Scholars Program is to move beyond traditional paradigms of student study abroad and pursue substantive faculty collaborations with partner institutions throughout the world. In this sense Franklin College shares the mission of UGA’s Office of International Education, and FISP will be a key element of that mission. Since teaching and research are indissolubly linked, participants in the Franklin International Scholars Program will always be expected to teach as well as to conduct research. Teaching a class will allow international scholars to rehearse their research agendas before an enthusiastic and critical audience of UGA students. As a means of promoting interdisciplinarity, when possible the international scholars will teach split-level graduate/undergraduate classes, or cross-listed courses at either level. In addition, they will be expected to deliver one public lecture at the Athens-Clarke County Library.

FISP is supported in part by the PRESIDENT’S VENTURE FUND through the generous gifts of the UNIVERSITY OF GEORGIA PARTNERS and:

Franklin College of Arts and Sciences, the Office of International Education, the Office of the Vice President for Instruction, UGA-Croatia Program Fund, UGA en Buenos Aires Study Abroad Program, the Georgia Center for Continuing Education Conference Center & Hotel, the Department of Comparative Literature, the Department of English, the Department of Germanic & Slavic Studies, the Department of History, the Department of Romance Languages, the Department of Sociology, the Department of Speech Communication, the Latin American & Caribbean Studies Institute, and the Linguistics Program.