

PROPOSAL FOR MINOR PROGRAM OF STUDY

1. School/College: Franklin College of Arts and Sciences
2. Department/Division: Latin American and Caribbean Studies Institute
3. Proposed Program: Minor in Latinx Studies
4. Proposed Starting Date for Program: Fall 2018
5. Program Descriptions - including prefixes, numbers, and titles of required courses, total credit hours (must be 15-18 hours), residency requirements (if any), and grade requirements (if any):

Minor in Latinx Studies

Rationale: The purpose of the minor is to train students in a rapidly expanding and interdisciplinary body of scholarship on the Latinx population in the United States, which examines the intersections of Latinx identity with class, gender, sexual orientation, religion and other aspects of an evolving U.S. Latinx experience. "Latinx" is an inclusive term that incorporates intersecting identities of men, women, and those who reject the gender binary, of all racial backgrounds, who have cultural ties to Latin America and the Caribbean. Tracing its origins to the Chicano movement and related forms of activism in the 1960s, Latinx Studies and closely related programs (Latino/a, Chicano/a and Puerto Rican Studies) are currently offered in over 400 U.S. universities. Culturally competent understanding of the U.S. Latinx population will be an essential skill in many majors as this community continues to grow in the Southeast (where the Latinx population increased by almost 70 percent between 2000 and 2010) and beyond. Georgia's Latinx population nearly doubled between 2000 and 2010, and it now has the tenth-highest number of Latinx residents among U.S. states. LACSI comprises core and affiliate faculty with expertise in U.S. Latinx studies as well as Latin American and Caribbean Studies, and is thus uniquely equipped to place the U.S. Latinx experience in an international context. As an institute whose reach spans across campus and academic disciplines, LACSI is best positioned among UGA institutes and departments to focalize this body of cutting-edge theories, methodologies, and empirical research. The minor will offer students who pursue training in this area a credential that will complement their scholarship and enhances their marketability to employers whose constituencies include the U.S. Latinx population.

Requirements:

- A minor must contain at least 9 hours of upper division course work.
- Courses taken to satisfy Core Areas I through V may not be counted as course work in the minor.
- Courses taken in Core Area VI may be counted as course work in the minor.
- All courses used to satisfy the minor requirement must be passed with a grade of "C" (2.0) or better.

Students seeking a minor in Latinx Studies must complete 15 hours as follows:

Required (6 hours):

ROML 2550 OR SPAN 2550: Latino Literature, Language, and Culture **OR LACS 2010:** Multidisciplinary Latino Studies

HIST 2040: Latinos/Latinas in the US

Electives (9 hours):

Three courses selected from the list below; students are responsible for fulfilling any prerequisites for the courses.

Note: Students may appeal for the inclusion of any course not on this list, as long as it has at least 25% content dedicated to Latinx issues.

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| Topics in Afro-Hispanic Identity | Feracho | AFAM/ROML | 4860 | Representations of Africa and African American culture in Hispanic Literature by writers of African descent. By covering a variety of genres, the course will provide discussion about a cultural identity that is constantly in dialogue with dominant discourses. The course will incorporate critical texts. |
| Multicultural Health Care | Tanner | ANTH | 3540 | Multicultural diversity of beliefs and practices about health and illness of ethnic groups in the United States as it impacts on health care. Specific consideration of African Americans, Hispanic Americans, Native Americans, and Asian Americans. |
| U.S. Latino/a Mental Health | Delgado-Romero | ECHD/LACS | 4660/6660 | An overview of Latino/a mental health issues in the United States from the perspective of well-being, cultural strengths, and empowerment. Students will examine the strengths and resiliency of U.S. Latinos/as and critically examine structural and societal barriers in the U.S. that result in stress and mental illness in this population. |
| Issues in Latino Education | Portes | EDUC | 5710 | An overview of important patterns and issues in education relating to Hispanic/Latino students K-12 and post-secondary, statewide and nationally. Includes history, cultural context, policy issues and trends, challenges faced by Latinos in school, implications for practice, and current research. |
| Multicultural Georgia | Various | HIST | 4110H | This course is designed to introduce students to the racial, ethnic, cultural, and regional diversity of Georgia. We will use both chronological and thematic approaches to explore Native Americans, Spanish explorers, the multi-ethnic origins of Savannah (Moravian, Salzburger, Jewish); black-white relations from slavery through civil rights; Appalachian culture; the urban Jewish experience, recent Latino immigration, etc. |
| Population, Immigration, and Politics | Various | INTL | 4630 | The migration of people, especially workers, across national borders, with an emphasis on political responses and the impact of globalization. |
| ESOL Service Learning | Various | LLED | 4620E/ 6620E (3 credits or more) | Applied practice in education (tutoring) of English language learners, including discussion and application of methods, strategies, and materials for supporting learning. Course entails applied tutoring or teaching in approved school or community programs for English language learners. Course includes 1 hour/week of lecture/discussion; students will spend an additional 2 hours in the field per week with applied tutoring/projects for each credit hour received. |
| Advanced topics in Latino Literature, Language and Culture | Various | ROML | 4030 | The study of specific areas of major importance in the cultural, linguistic, and literary developments of ethnic Latino/a(s) in the United States. The approach will contextualize relevant literary examples within historical, philosophical, linguistic, political, and ideological issues. |
| Advanced Topics in Latino Literatures and Cultures | Various | SPAN | 4030 | The study of specific areas of major importance in the cultural, linguistic, and literary developments of ethnic Latino/a(s) in the United States. The course will analyze relevant literary examples within their historical, philosophical, linguistic, political, and ideological contexts. In Spanish. |
| Practicum in Service Learning | Various | SPAN/LACS | 4090S | Practical use of language skills and cultural awareness through community involvement. Students will work directly with the Latino community of Athens in planned and systematic activities coordinated with a variety of community organizations. Each student will organize, manage, and track his or her community service. |
| Spanish Phonetics and Language Variation | Gupton/ Howe | SPAN | 4652 | Introduces students to the study of linguistic variation in Spanish. Among the topics to be covered are geographic, social, and linguistic factors in language variation and dialectology. Students will analyze specific cases of variation in present-day Spanish dialects in Latin America, Spain, and the United States. In Spanish. |
| Environment, Gender, Race, and Class | Herles | WMST | 4170S | Examination of the ways in which the environment, gender, race, and class are categorized. Students will critically evaluate notions of gender, race, and class as they relate to the environment. We will discuss ongoing debates about development, population, production, consumption, ecofeminism, environmental justice, and environmental racism. Course includes a service-learning project during the semester that either employs skills or knowledge learned in the course or teaches new skills or knowledge related to course objectives. |

Signatures:

Michael A. Gordon

Latin American and Caribbean Studies

9/18/17

Department Head

Department

Date

School/College Curriculum Committee Chair

School/College

Date

Dean

School/College

Date

University Curriculum Committee Chair

Date