


## PROPOSAL FOR MINOR PROGRAM OF STUDY

1. School/College: **Franklin College of Arts and Sciences**
2. Department/Division: **Comparative Literature/ Humanities**
3. Proposed Program: **Vietnamese Language and Literature Minor**
4. Proposed Starting Date for Program: **Fall 2017**
5. Program Descriptions - including prefixes, numbers, and titles of required courses, total credit hours (must be 15-18 hours), residency requirements (if any), and grade requirements (if any):

**See attached**

Signatures:

	<i>CMLT</i>	<i>3-14-2016</i>
Department Head	Department	Date
School/College Curriculum Committee Chair	School/College	Date
Dean	School/College	Date
University Curriculum Committee Chair		Date

## **A Proposal for the Minor in Vietnamese Language and Literature**

Due to the increasing number of students taking Vietnam-related courses at UGA, there is pressing need for a minor in Vietnamese Language and Literature, and I propose its creation in the following configuration of requirements:

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### **Minor - Vietnamese Language and Literature**

- *A minor must contain at least 9 hours of upper division course work.*
- *Courses taken to satisfy Core Areas I through V may not be counted as course work in the minor.*
- *Courses taken in Core Area VI may be counted as course work in the minor.*

#### **Choose one language course at the 3000 level: (3 hours)**

VIET 3001 or VIET 3002	3
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#### **Choose one course from the following: (3 hours)**

CMLT(ANTH) 3180	3
CMLT 3220	3
CMLT 4220/6220	3
CMLT 4600/6600	3
CMLT 4610/6610	3
CMLT 4620/6620	3
VIET 3007	3

#### **Choose additional three courses from the following: (9 hours)**

VIET 2001	3
VIET 2002	3
VIET 3001	3
VIET 3002	3
VIET 3007	3
CMLT(ANTH) 3180	3
CMLT 3220	3
CMLT 4220/6220	3
CMLT 4600/6600	3
CMLT 4610/6610	3
CMLT 4620/6620	3

All courses used to satisfy the minor requirement must be passed with a grade of "C" (2.0) or better.

At least half of these courses must be taken in residence.

**TOTAL HOURS: 15**

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- Only four universities in the Southeast, including the University of Alabama, the University of Florida, the University of New Orleans, and the University of North Carolina at Chapel Hill, apparently have Vietnamese language programs. According to our Internet research, however, the presence of those programs on those school websites is minimal if any, and we assume that their size is small if they exist.
- Currently, a minor in Vietnamese is offered only at California State University, Fullerton: <http://ed.fullerton.edu/vietnamese/>
- Meanwhile, mainly due to postwar immigration and US-born offspring, the Vietnamese population has seen a dramatic increase in the past few decades. The number of 2013 Vietnamese population in Georgia alone is 52,866 as the sixth largest among all the states, while its national aggregate amounts to 1,724,508, according to <http://vietv.com/10-vietnamese-population-united-states.html>.
- As a result, there is a strong demand for a Vietnamese minor from students who want to utilize it for their careers as bilingual professionals, such as those who plan to work with Vietnamese patients and their community in the medical field, as well as from their parents who want to see an official proof of their children's accomplishments in Vietnamese proficiency for the continuation of their cultural heritage in the United States.
- In addition, to have the minor program in place will enhance the Vietnamese language program, in terms of the planned exchange program with a counterpart institution in Vietnam. This is because Vietnamese families tend to choose and trust a school abroad with a full-fledged language program to send their children to.
- The Vietnamese Student Association (VSA), with Crystal Le [cnle95@uga.edu](mailto:cnle95@uga.edu) as current president, promotes the Vietnamese culture and the collegiality of approximately 60 members at UGA. Another student organization that focuses on speaking the language is in its planning stage.
- Overall, to create a Vietnamese minor program will be a pioneering project on a national level. As such, once realized, it will help attract to the University of Georgia more students interested in Vietnam, especially Vietnamese-American students who take their cultural heritage seriously. When they graduate, they will become US assets to strengthen the tie between Vietnam and the United States that has steadily been growing economically and geopolitically.