



Franklin College of Arts and Sciences UNIVERSITY OF GEORGIA

Diversity and Inclusion Graduate Fellows Program

Sponsored by the Franklin Office of Inclusion and Diversity Leadership

In an effort to enrich engagement with diversity and inclusion at the University of Georgia and beyond, and to foster increasingly inclusive instruction, we are pleased to offer the Franklin College, Diversity and Inclusion Graduate Fellows Program (DIG Fellows), at the University of Georgia. Graduate students in Franklin College of Arts and Sciences are invited to apply to two semester DIG Fellows Program.

The Franklin DIG Fellows Program has two phases, a fall semester workshop phase and spring semester project phase. In the fall, Fellows will **meet every two weeks for eight 2-hour workshops** that foster reflection and discussion about the ways in which intersecting systems of privilege shape their own and their students' lives. Each meeting will emphasize reflection and engagement on an axis of difference/privilege/ oppression, such as racism, classism, ableism, ageism, and heteronormativity. By the **end of the fall semester**, Fellows will identify a faculty mentor, and will draft a 1-2 page description of a portfolio project to enact during the spring semester. During the **spring semester project phase**, fellows will work with a faculty mentor to propose and implement a contextually relevant project related to diversity and inclusion. DIG Fellows can apply for a small stipend with which to support their work during the project phase of the program. Depending on participants' interests, projects can focus on pedagogy, research, or outreach. Potential projects might include syllabus creation or revision, program development, club activities or sponsorship, a discipline specific diversity needs assessment, or a form of student led community engagement. DIG Fellows will then present their projects at a symposium during the spring semester.

The DIG Fellows Program is inspired by and modelled on the National SEED Project (Seeking Educational Equity and Diversity) a professional development program developed by Peggy McIntosh and Emily Style, and sponsored by the Wellesley Centers for Women. The program is intensive and enriching, and designed to help create equitable and inclusive curricula.

Diversity and Inclusion Graduate (DIG) Fellows Program APPLICATION

To express interest in participating in the 2018-2019 DIG Fellows Program, type responses to the following prompts in this document, and send it as an attachment to Dr. Hilda Kurtz at hkurtz@uga.edu by August 15, 2018 (5 p.m). Please use DIG 2018 [your name] as the subject heading. Feel free to use more space than currently allocated on the document

A. Describe one or two key factors in your life which influence your interest in and feelings about diversity and inclusion issues.

B. What, if any, teaching, scholarship, or community-based activities have you done related to greater inclusiveness?

C. Can you commit to attending biweekly workshops, of three hours each, on the following dates (all Fridays 12:30 – 3:30 pm): September 7, October 5, October 19, November 2, November 16, November 30 and January 4th?

D. Please list any potential mentors (name, position) with whom you or others might like to work as part of the DIG Fellows Program. Please include a one sentence description of their related work.