Hugh Hodgson School of Music
Lecturer in Piano Pedagogy

The Hugh Hodgson School of Music at the University of Georgia (UGA) invites applications and nominations for the position of lecturer in piano pedagogy and class piano. This is a 100 percent teaching, non-tenure track, benefits-eligible appointment that carries a continuing, year-to-year appointment. Applicants meeting the minimum requirements and with appropriate backgrounds and experience are encouraged to apply. Anticipated start date is August 1, 2022.

Responsibilities

- Supervise and direct the undergraduate class piano program. This includes the following:
  - Oversee all curriculum, assessment, and administration relating to the program;
  - Supervise, assist, and mentor graduate teaching assistants;
  - Directly teach selected sections each semester; and
  - Maintain the two digital piano labs.
- Teach undergraduate and graduate piano pedagogy classes.
- Assist with the supervision of piano instruction in the Community Music School.
- As appropriate, assist with applied instruction and other class instruction in the piano area.
- Participate in piano area activities and events.
- Other duties as assigned.

Qualifications

Required

- An earned D.M.A. or Ph.D. in piano performance, piano pedagogy, music education, or some combination thereof with evidence of completed graduate-level coursework in piano pedagogy. ABD applicants may be considered if the terminal degree transcript will be filed no later than nine months from the appointment date.
- Experience teaching class piano to music majors at the collegiate level (minimum one year).
- Experience teaching individual and group piano lessons and classes to pre-collegiate children (minimum one year).
- Expertise in piano pedagogy, piano methods, and learning theories/approaches with ability to teach and develop coursework in piano pedagogy and related areas.
- Ability to mentor, supervise, or assist piano teachers.
- Demonstrated commitment to diversity, inclusion, and anti-racism.
- Ability to work collaboratively with students and faculty and contribute to a dynamic, holistic music program that prepares students for a music career in the 21st century.

Preferred

- Graduate degree in piano pedagogy or related field.
- Evidence of recent activity as a performer.
- Competency with the application of music technology to piano instruction.
- Familiarity with pop, jazz, and/or contemporary harmonies and styles.
To Apply

• Applicants should include a curriculum vitae and cover letter detailing how the applicant’s credentials and experience meet the needs, responsibilities, and qualifications stated above. Also included in the cover letter should be information related to their teaching philosophy and how their teaching, service, and research/creative activity have supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in the field. Applicants who may not yet have had these experiences should explain how their work will further the College’s commitment to diversity.

• Application materials should also include recent teaching videos (no more than 30 minutes total, via online links such as YouTube, personal website or other).

• Unofficial transcripts for highest degree earned.

• A minimum of three references with contact information. Three confidential letters of reference transmitted directly by recommenders. Instructions to reference writers will be sent to them upon candidate application.

Application documents must be uploaded to this UGAJobs link: https://www.ugajobsearch.com/postings/228120. To ensure full consideration, please apply by December 3, 2021. Questions about the application process can be directed at Edith Hollander (somadmin@uga.edu or 706-542-2701); questions about the position can be directed at Dr. Peter Jutras at pjutras@uga.edu. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu).

Please do not contact the department or search committee with such requests.

The Hugh Hodgson School of Music (www.music.uga.edu) is among the leading schools of music in the region and nationally. It includes comprehensive programs, with degrees at the undergraduate level through the masters and doctorate. A celebrated faculty, outstanding facilities, and talented students build a supportive and rich environment for artistic and scholarly growth. Graduates from our programs have been internationally successful in their chosen fields.

The University of Georgia (https://www.uga.edu), a land-grant and sea-grant university with statewide commitments and responsibilities, is the state’s oldest, most comprehensive, and most diversified institution of higher education (https://www.uga.edu). UGA is currently ranked among the top 15 public universities in U.S. News & World Report. The University’s main campus is located in Athens, approximately 65 miles northeast of Atlanta, with extended campuses in Atlanta, Griffin, Gwinnett, and Tifton. UGA was founded in 1785 by the Georgia General Assembly as the first state-chartered University in the country. UGA employs approximately 1,800 full-time instructional faculty and more than 7,700 full-time staff. The University’s enrollment exceeds 39,000 students including over 30,000 undergraduates and over 9,000 graduate and professional students. Academic programs reside in 18 schools and colleges, as well as a medical partnership with Augusta University housed on the UGA Health Sciences Campus in Athens.

The Franklin College of Arts and Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. Women, minorities and people with disabilities are encouraged to apply.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status.